

“Disseminating Fukui-style Education to the World”

Teacher Training Collaboration Project in Asia, Africa, Middle East, and Japan

A Review of FY2016–2020 Activities



Project Background (Project Countries, Local Needs)

■ Project Countries

➤ Asia (2017)

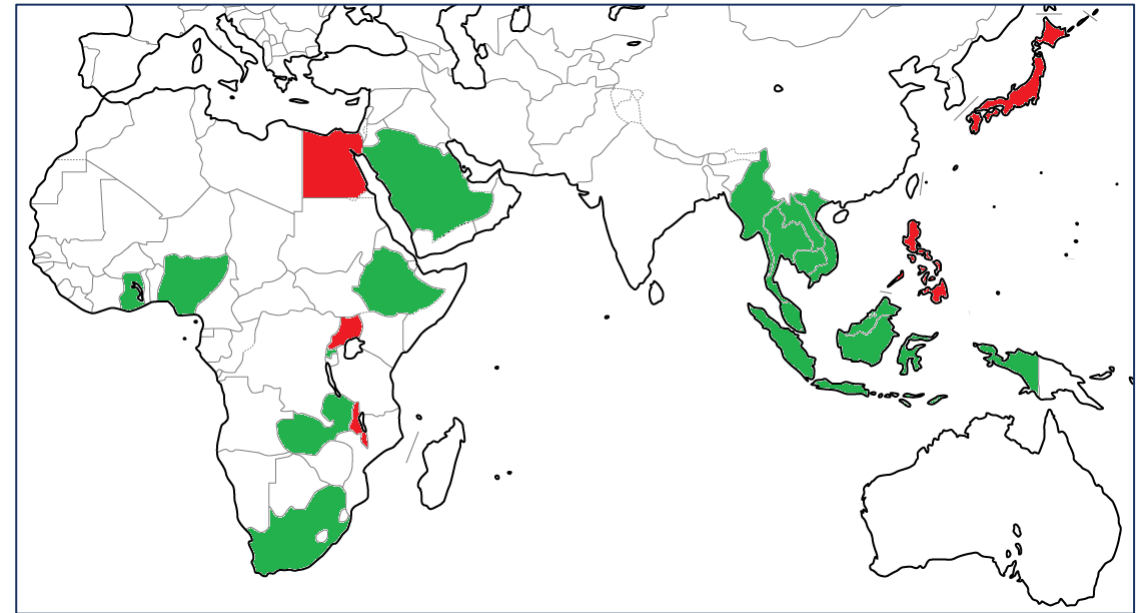
- Philippines (focus country), Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar, Singapore, Thailand, Vietnam, East Timor

➤ Africa (2016-2020)

- Malawi (focus country), Uganda (focus country), Ethiopia, Nigeria, Zambia, South Africa, Ghana, Rwanda

➤ Middle East (2018-2019)

- Egypt (focus country), Saudi Arabia



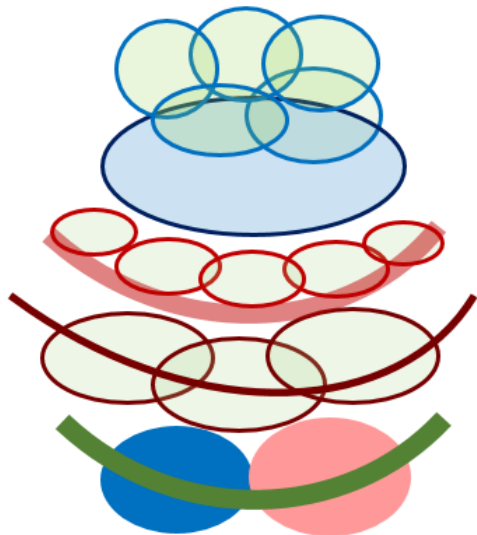
■ Local Needs

- Countries in Asia, Africa, and the Middle East have expressed a high level of interest to Japan's lesson studies and have begun introducing this in their countries.
- However, there are no plans to form a professional learning community for teachers that support lesson studies, making them unable to re-examine the training structure.

Project Summary (Purpose, Implementation Structure)

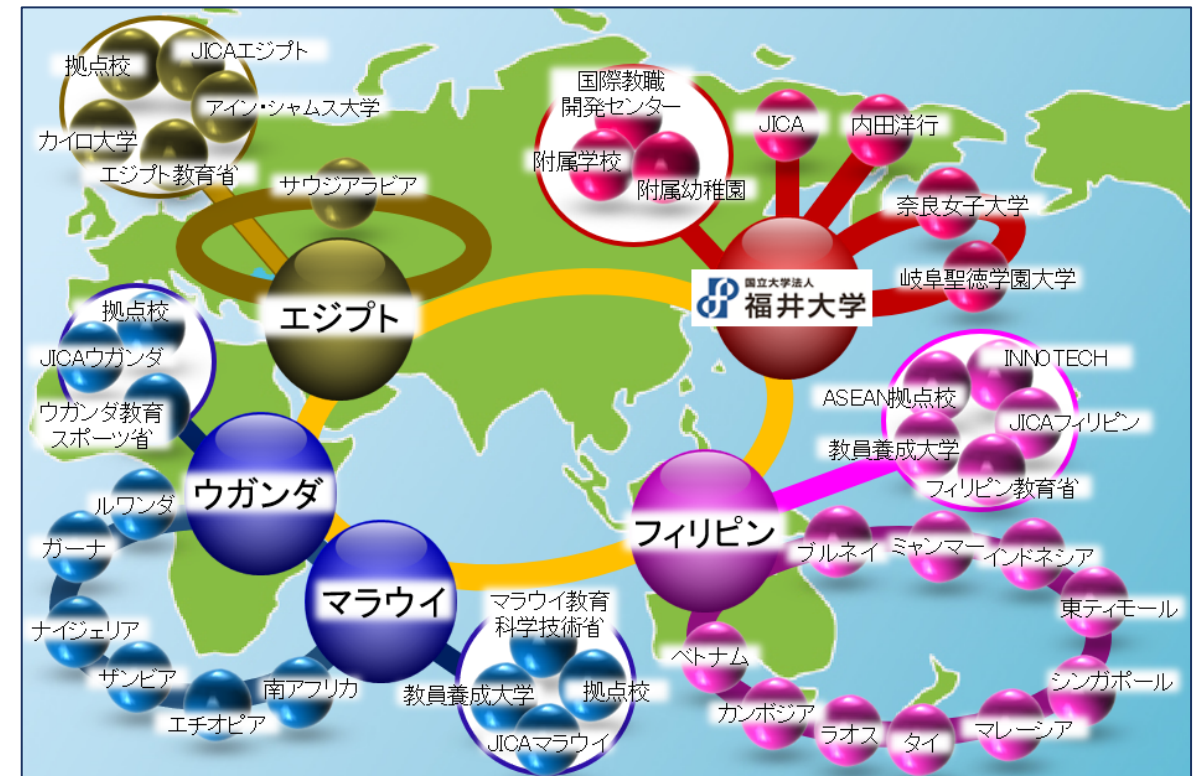
■ Purpose

- Through a creation of a five-layered community and network, aim to systematize teacher training



- 1. Lesson design for base schools**
Develop lessons and curriculums that meet the needs of the school and students' situations at base schools
- 2. Collaboration amongst teachers**
Conduct lesson design research and learning in collaboration with other teachers
- 3. Coordinator collaboration**
Form a collaborative organization where coordinators support teachers' collaborative research
- 4. Training/Collaboration network**
Provide coordinator support through collaboration between graduate schools of teacher education, educational administrations, and international cooperation organizations, etc.
- 5. Build a new international cooperation model that ties together Asia, Africa, and Middle East with Japan**

■ Implementation Structure



Activities to Date: Asia (Philippines)

- Current state of the professional learning community for teachers and the educational environment
 - Southeast Asian Ministers of Education Organization – Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH), and local schools
- Workshops at teacher development centers
 - Lesson design (2017) → collaboration amongst teachers (2018)
- Roundtable efforts in the Philippines
 - Lesson design (2018) → collaboration amongst teachers (2019)

Implementation and exchange with 74 teachers



Online investigation of teacher training platform



Activities to Date: Africa (Malawi)

- Current state of the professional learning community for teachers and the educational environment
 - Ministry of Education, Science and Technology, Directorate of Teacher Education & Development, Nalikule College of Education, local schools, JICA Malawi
- Workshops at teacher development centers
 - Collaboration amongst teachers (2017) → coordinator collaboration (2018) → training/collaboration network (2019)
- Roundtable efforts in Africa
 - Lesson design (2017) → collaboration amongst teachers (2018) → coordinator collaboration (2019)
- Collaboration with local university
 - Collaborative implementation of online lesson studies (2020)

Collaborative lesson design efforts



National teacher training with approx. 300 participants



Activities to Date: Africa (Uganda, Africa Region)

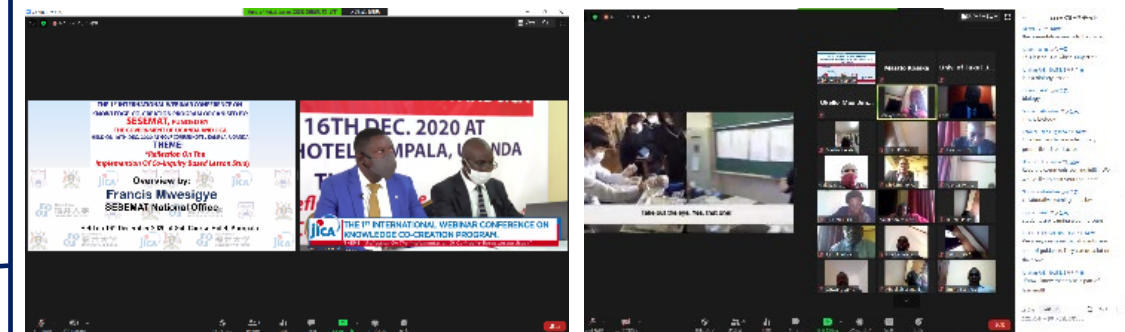
Uganda

- Current state of the professional learning community for teachers and the educational environment
 - Ministry of Education and Sports, local schools, JICA Uganda
- Workshops at teacher development centers
 - Collaboration amongst teachers (2019) → coordinator collaboration (2021: expected)
- Roundtable efforts in Africa
 - Lesson design (2019)
 - collaboration amongst teachers (2021: expected)

Africa Region

- Roundtable efforts in Africa region
 - Lesson design (2020)

Implemented in collaboration with Ugandan education officials with 108 participants from four African countries



Activities to Date: Middle East (Egypt)

- Current state of the professional learning community for teachers and the educational environment
 - Ministry of Education and Technical Education, Ministry of Higher Education, Egypt-Japan Schools (EJS), JICA Egypt, Embassy of Japan in Egypt
- Workshops at teacher development centers
 - Lesson design (2018) → collaboration amongst teachers (2019)
- Roundtable efforts in the Middle East
 - Lesson design (2019)
- Collaboration with local university
 - Online collaborative lessons begin (2020)
 - Cairo University Japanese translation course, 55 third year students
 - Inquire into plans regarding new era of learning currently being deployed in Japan.
 - Learning required in a new era = experience collaborative inquiry-based learning.

Workshops at teacher development centers

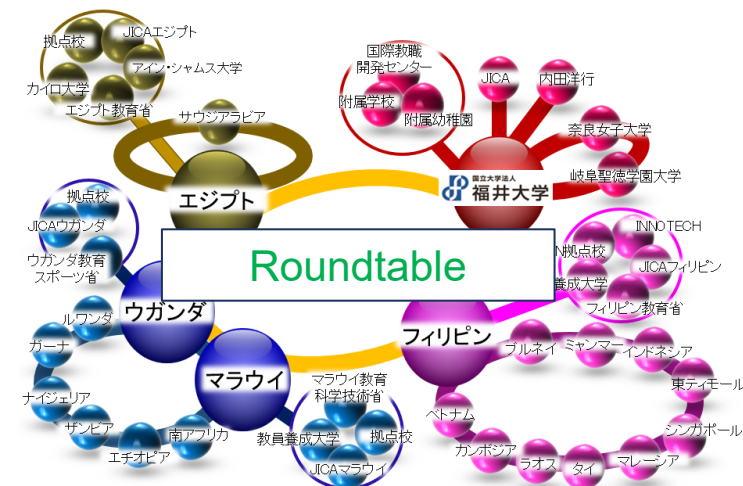


Implementation and exchange with approx. 25 teachers



Activities to Date: Asia, Africa, Middle East, Japan

- Conduct Practical Research Fukui Roundtable that ties together Asia, Africa, Middle East, and Japan
 - Practitioners and researchers from different regions and occupations come together and break out into small groups to exchange and reflect on each other's practices and explore future prospects
 - Held in February and June every year since 2017 and each session is attended by approximately 600 people
- Major initiatives
 - February 2017 First participants from Africa
 - February 2018 Practical exchange between Asia and Africa
 - June 2020 First online session → increase in participants from abroad
 - February 2021 Created an International Zone, conducted in English, held online for practical exchange between Asia, Africa, Middle East, and Japan



Results and Lessons Learned

■ Results

- Systematized teacher training through the creation of a five-layered community and network
 - Built a structure that is continuously collaborative
 - Extended reach of project using a web conference system
 - Promoted internationalization of education officials within the school and prefecture

■ Lessons Learned

- Secure sustainability through use of existing frameworks
- Bring out a sense of ownership by respecting the practices of the other party
- Continuous implementation in the same region leads to the creation of human relationships and learnings across generational lines

Next Steps

- Continue activities to date
 - Support implementation of a five-layered community and network
- Collaborative implementation of an international professional development program focused on lesson studies
 - Philippines: De La Salle University
 - Malawi: Nalikule College of Education
 - Uganda: Busitema University
 - Egypt: Cairo University
- Turn Fukui-style education into a brand

Opinions of EDU-Port Over the Past Five Years / Future Expectations

■ Opinions of EDU-Port

- Built a collaborative and continuous structure over the five years of working with EDU-Port
- Highly valued by countries in Asia, Africa, and the Middle East
- Built a platform through EDU-Port projects

■ Expectations of EDU-Port

- Establishment of EDU-Port bases
 - Participation by EDU-Port implementing organizations
 - Visiting each base provides insight into various aspects of Japanese-style education, which can be combined based on the needs of each country



Thank you for your kind attention

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