

FY2020 EDU-Port Japan Certified Project

DOTS

\sim What shall we do after our world view has been expanded? \sim

NPO Colorbath Yusuke Yoshikawa





Background of Project/Local Needs



70%

107

Graduation Rate

Rate of repeating a school year

Number of students per class





Student-centered class management and interactive lessons

- 1. Promotion of ICT use during coronavirus
- 2. Inquiry-based learning related to SDGs
- 3. Practical place to use English
- Career education that expands students' horizon to the world

Knowledge being used since 2012



- Online exchange between students and teachers
- 2. ICT utilization training for teachers

Shunan City Board of Education, Yamaguchi Prefecture Directorate of Education in Kaphuta, Mzimba District, Malawi







Colorbath



Communication with friends from different countries



A world we don't know becomes connected



A new world is fun

Way of Thinking (unconscious prejudice)



Not discussion

but





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2020-Start of "Web exchanges" (Exchanges between teachers/ ICT training)



 Report to Shunan City mayor
Appeal at principals meeting



To hold regularly as a club activity

Review meeting between teachers



Nov.-



Regular Web interaction (Inquiry-based Web exchanges between students)

Report to Directorate of Education in Malawi



Aug. 2021-

Implementation at Yunoki Elementary School in Yamaguchi City (Year-long class as comprehensive learning) Implementation as an experimental class at an elementary school in Shunan City



All Junior High Schools in Shunan City: Principals' Meeting



Shunan City Mayor, Shunan City Superintendent of Education



All Elementary Schools in Shunan City: Principals' Meeting



All Elementary Schools in Shunan City: Open Classes





Shunan City Board of Education All Elementary Schools: Teacher Workshops



Details of Activities and Results: Impacts





Cooperation within framework for publicity (Workshops, Principals' Meeting, Joint Committee)

Investment/regional contribution to nurture talent who will lead the future

Achievements of 2 years of activities: Figures 🗘 🔾 🕈



Difference between "discipline" and "learning"

Students are always at the center of learning

Now is the time to trust schools



Collaboration with overseas school sites and the Ministry of Education

Overseas business development and strategy formulation