

EDU-Port Japan Project

## List of Pilot Projects

Ministry of Education, Culture, Sports,  
Science and Technology- JAPAN



March 2021



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## 2020 EDU-Port Supported Projects

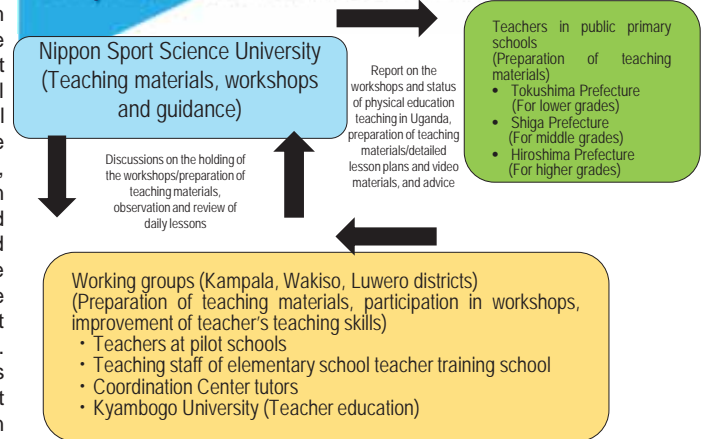
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The project will develop teaching guidelines and train teachers in physical education (PE) at primary schools in Uganda by conducting several workshops in order to improve the current situation in which PE incorporated in the curriculum is not taught as desired. In the teaching guidelines, by applying the context of Ugandan primary schools as well as Japanese PE experience and knowledge, this project will develop guidelines which primary school teachers can utilize in their PE lessons. The contents of the teaching guidelines should match both the government educational goals and the reality on the ground. As for the workshop, it will be held for teachers to acquire practical skills and knowledge of how to implement lessons using the teaching guidelines. Through these activities, the project aims to establish a system where by primary school teachers can continue to conduct PE lessons by themselves.

## Project Purpose

In Uganda, teachers do not have a good understanding of how to teach physical education; teaching skills are to be improved, and due to the lack of facilities and equipment, physical education is not taught in most primary schools. This being the case, in this project (1) primary school teachers from Uganda and Japan will work together to create physical education teaching materials and detailed lesson plans and to distribute them to the three districts in Uganda covered by the project; in addition, (2) workshops will be held aimed at improving the ability of Ugandan teachers to teach physical education, and lesson development and teaching methods making use of the teaching materials will be introduced and discussed; and (3) the Ugandan teachers' daily lessons will be observed and reviewed, discussions held with the teachers regarding the structure of and stratagems for the class, and teaching skills and support will be provided to enable this to be put into effect in the next lesson. Through this project, we aim to support Ugandan primary school teachers and elementary school teacher training schools in the three target districts to take the lead in implementing physical education in Uganda on an ongoing basis.

## Implementation Structure



## Activities & Outputs

### (1) Completion and forwarding of teaching materials and detailed lesson plans

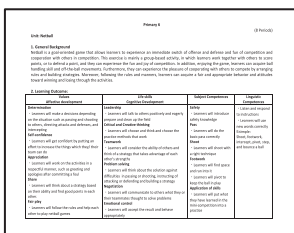
Last year based on the format agreed with the Ugandan working group, with input from the Ugandan side and in cooperation with Japanese public primary school teachers, teaching materials and detailed lesson plans for netball were prepared and completed with the insertion of illustrations. The completed teaching materials were forwarded to a professor at Kyambogo University, a member of the working group, and from there distributed to other working group members.

### (2) Preparation of video materials

The workshops that were originally planned to be held in Uganda had to be cancelled due to the novel coronavirus pandemic. This being the case, with the cooperation of a primary school in Japan a recording was made of a lesson carried out in line with a detailed lesson plan. This video was edited, copied to DVD and hard disc, and shared with the working groups together with the teaching materials and detailed lesson plans.

### (3) Follow-up under the Coronavirus pandemic

In July an attempt was made to hold a Zoom meeting with the working groups to share status reports and teaching materials, but things did not go well due to the poor Internet environment in Uganda and problems with individuals' devices. After that, status reports were made regularly via SNS and email and support given in the creation of teaching plans and lesson preparations submitted by the Ugandan teachers.



Teaching materials  
An evaluation section and illustrations were added to match the style of the Ugandan syllabus



Detailed lesson plan  
Description of a specific flow that Ugandan teachers with little experience of teaching PE can understand and apply to their lessons.



A game of netball  
A game played using height-adjustable netball goals handmade by a Japanese primary school teacher



Strategy time  
Evaluation of problem-solving ability, which is also included in the Ugandan syllabus

## Way Forward & Message from the Project

Judging from how other projects fared under the coronavirus pandemic, it became conspicuously clear that Uganda does not have an established Internet environment. In order to ensure that the teaching materials and detailed lesson plans created jointly by Uganda and Japan, and the video materials, reach more teachers and students, who are the teachers of the future, we will in the future provide support via SNS and email, with the working groups acting as a hub. In addition, with the expected spread of the Internet in the future, we hope to build a system that will enable PDFs of the teaching materials and detailed lesson plans, and the video materials, that were created online with the cooperation of the Ugandan side to be shared, so that they can be viewed by teachers all over Uganda and put into practice in class.

At the same time that the new school term begins in Uganda in February, we are also considering setting up an opportunity for the members of the working groups to gather to report and exchange views on the practical use of the teaching materials.

## Contact

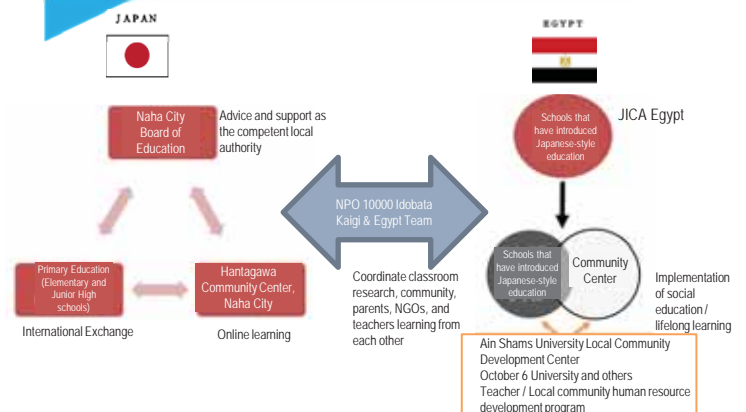
Professor Kazuya Shirahata, Faculty of Sport Science  
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Utilizing the know-how in social education practiced by the Hantagawa Community Center located in the city of Naha in Okinawa Prefecture, and taking as our theme 'Collaboration with the local community' and 'Promotion of community learning', we aim to generate educational innovation that links school education with social education. Our project will contribute to the resolution of issues through the establishment of a leadership development system that supports learning and the actual operation of Japanese-style community centers.

## Project Purpose

The aim of this project is to create places where, in addition to offering the functions of a Japanese community center as a place for people to gather, learn and connect with each other, Egyptian people can work together to achieve self-realization, and where they themselves can take the initiative in practicing sustainable social education. We will also aim to generate educational innovation by linking school education and social education, which has never been done before.

## Implementation Structure



## Activities & Outputs

### ● Establishment of a base in a model community center

1. A soft opening following interior decoration and painting by volunteers in Cairo, the capital of Egypt. Workshops, lectures and circle activities begin.
2. Due to the coronavirus pandemic, use of the general facilities is currently suspended.

### ● Human resource development programs at universities

Conduct public lectures and classroom researches at Ain Shams University, leading to an agreement with Okayama University to implement ongoing human resource development in a win-win undertaking. Aswan University, Cairo University and October 6 University participated in online learning.

### ● Implementation of social education/ lifelong learning

1. Holding of workshops in clay modelling, patchwork, Japanese toys, etc.
2. Start of an interpretation circle (online lectures)
3. Community Center Monthly issued every month.
4. Case studies presented in community center seminars and in classes for social education supervisors
5. Development of an operating manual

### ● Online Japan-Egypt lectures

16 sessions were given in 2020. Leading speakers were Atsushi Makino (Professor, Tokyo University Graduate School), Tsuneya Sakurai (Professor, Takasaki City University of Economics Graduate School), and Kiichi Oyasu (Manager, Education Cooperation Department, Asia-Pacific Cultural Centre for UNESCO)



Online learning session



Getting the Egyptian Community Center ready



Clay modelling workshop



Participants in the soft opening

## Way Forward & Message from the Project

Due to the coronavirus pandemic our planned visit to the Community Center in Cairo, Egypt had to be changed to an online program, but thanks to everyone's hard work the understanding of the essence of Japan's social education and community centers that was achieved was greater than we had expected. Encouraged by this, members on the ground in Egypt worked diligently in anticipation of the opening of the Taa Community Center, working together on everything from preparations to the soft opening. At the present time, circle activities and workshops are being held regularly. With agreements between universities also in the pipeline, we have been able to link these with sustainable educational human resource development. Going forward, we plan to push forward together with JICA Egypt Office to provide support for sustainable operations of centers.

## Contact

**NPO 10000 People Community Meeting**  
**Representative Shinnosuke Minami**  
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One of the characteristics of Japanese technical education is combining theories and hands-on skills. In Bhutan, due to insufficient laboratories and equipment to conduct practical classes, it is often difficult for teachers and technical staff to make students realize the effectiveness of technical education. To achieve "Technical Education for Practical Use", the project supports collaborative activities with communities and aims to develop human resources with strong interest in improving technical skills.

## Project Purpose

Through the Japanese style technical education, Bhutanese teachers in JNEC will be able to

- realize the importance of practical training.
- teach students practical training based on learning sequence.
- work on improving the environment for implementation of practical training.

## Activities & Outputs

### Development of manuals for practical survey

Teachers have not taught practical survey due to lack of survey knowledge, though they have sufficient surveying equipment. Therefore, last year we produced and donated a basic surveying training manual in English based on the surveying training conducted in Japan and carried out a three-week technical guidance. Although we were not able to go to the site this year, we are working on a new instruction manual with improved contents as a continuation of last year's project.



Cover of text book drawn by a graduate of JNEC

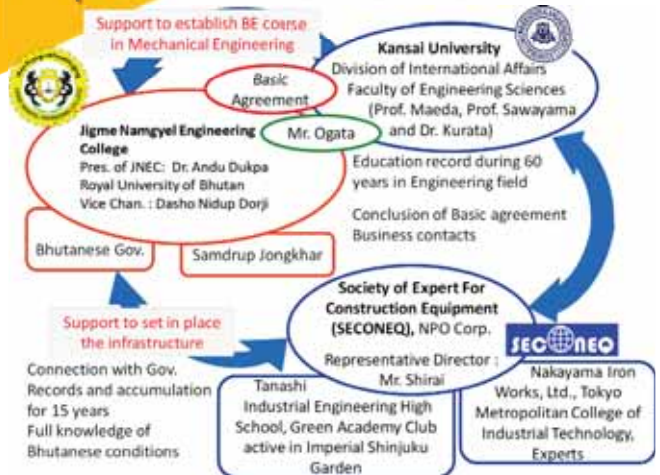


Video showing 3D printer malfunction



A message asking what adjustments can be made to a 3D printer

## Implementation Structure



### Support for Higher Education

Graduate of JNEC has been studying Japanese at Kansai University's Bekka course since the second semester of last year. We accompanied her to the open campuses of various schools to help her decide on a career path. We also provided individual guidance about the subjects of the entrance examinations and helped her pass the exams. **Follow-up to the site**

We provided technical guidance for 3D printer remotely in response to requests from JNEC.

## Way Forward & Message from the Project

Due to the spread of COVID-19, we were forced to give up on many of the project details, such as applying for the "SATREPS," an international science and technology cooperation program to address global-scale issues, which is a collaboration between JST and JICA. In order to continue the project in the future, we will continue to discuss with our collaborators on technical guidance and educational environment improvement based on wide-area social cooperation. We will also focus on developing human resources responsible for the continuation of the project in order to build a continuous cooperative system in line with the growing expectations for technical guidance.

## Contact

Junichi KURATA, Faculty of Engineering Sciences, Kansai University Email: kurata@kansai-u.ac.jp

While the number of Japanese companies investing in Vietnam is increasing, the lack of understanding towards Japanese companies is an issue in securing local human resources. By providing young people in the local communities with real life-based career education programs, we will realize a proactive, interactive and deep learning, establish self-view of one's own career and promote deep understanding about Japanese companies. In addition, by teaching instruction methods, we aim to provide sustainable, wide-area training and job creation in Vietnam. Through these efforts, we aim to contribute to the economic development of Japan and Vietnam.

## Project Purpose

Although Vietnam recognizes the need to develop 21st century skills, there are not many specific programs.

In this project, we can learn skills necessary for living in the 21st century by utilizing Japanese companies as teaching materials, and recognizing the connection with society by problem solving activities through group work. It is a uniquely designed learning process originating in Japan, and is a quest based new Japanese style educational program, not the traditional way of learning.

## Implementation Structure



## Activities & Outputs

"The 5th Quest Career in Hanoi 2019" held at the Foreign Trade University on November 3, 2019 (Sunday), 350 Japanese studying students were given 4 companies representing Japan (INOAC CORPORATION, ACECOCK Vietnam, All Nippon Airways, Mitsubishi Pencil As a lecturer, Japanese employees of the Industry), where they reported on the ideals and ideas cherished by the company, based on actual examples, and the dynamism and fun of working. After that, the students were able to grasp the philosophy of the mission "●● (company name)" issued by the company and propose a new business plan. The activity was two hours, and a proposed was made in Japanese at the end of day. The winner was "Polaris" team who proposed to ANA. As the supplementary prize, the team visited Japan from February 21st to 24th. On the first day, we made presentations to executives of ANA. Presentation for Japanese junior high school students and high school students were held on February 23 (Sunday). We also announced at the "Quest Cup 2020 National Convention" to make proposals for the project.



Participated by 350 Vietnamese students studying Japanese



Team of GP winner coming to Japan in February

## Way Forward & Message from the Project

- Continuation of events above.
- Stable and continuous supply of organizations and programs of Vietnamese local offices including our own.

## Contact

Educa & Quest Inc. Ms.Tae · Mr.Akamatsu  
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Teaching approach often observed in Myanmar is memorizing educational contents by recital and rote memorization. To transform such approach into "Student-Centered Approach (SCA)" in which students themselves think and seek for answers, it is quite important to change the mindset of teachers and enhance their capacities. The project introduces simplified "IGO" and "Rugby" into primary schools, under the aims of enhancing teachers' capacities by establishing a system where teachers and students communicate with each other and students develop their creativity and concentration abilities.

## Project Purpose

- Conduct intensive resource training for teachers with only short-term teacher training experience.
- Establish appropriate communication between students and teachers with suitable authority gradients.
- Encourage teachers to recognize the importance of adequate leadership and obtain essential skills and personal transformation.

## Activities & Outputs

As same as 2019, a total of 6 missions with 9 hours per each training (2 days) was originally planned. However due to COVID-19 pandemic, all trainings have been suspended. Therefore, the report is based on 2019 activities.



Team building, making a IGO board with members



IGO game matches



Basic explanation of rugby rule



Playing a rugby

## Implementation Structure

ARTIC : Association for Renge-in Tanjoji International cooperation



- Assessing issues on resource management of teachers in Myanmar.
- Establish Human resource Development Center (HRDC)
- Started training in November 2018

### Partnership Agreement



- Started from internal Self Motivated suggestion system. (ANA Virtual Hollywood)
- Participated teachers resource training and contributed to the improvement of communication, leadership and team building skills.

### DAY1 <Leadership Training>

- ① Ice braking game and Communication game (verbal, non-verbal)
- ② Leadership management and PDCA cycle

### DAY2 <IGO>

- ① Rule explanation, individual and team competition
- ② Team building through IGO <Rugby>
  - ① Rule explanation and ball handling practice
  - ② Recognizing PDCA through practical game match

## Way Forward & Message from the Project

- Since 2018, the training program has been conducted for primary school teachers in Ayeyarwaddy district as a pilot program under the permission of the Ministry of Education, Science and Technology (MEST) in Myanmar.
- We will propose to expand the program nation-wide to the MEST in the future.

## Contact

Odagiri Yoshinori Senior Researcher,  
ANA Strategic Research Institute Co., Ltd.  
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This project focuses on cultivating professional learning communities and networks that are essential in 21st century learning and for teachers' continuous professional development in order to support the professional capital of teachers from African regions. Such a vision can be achieved through (a) the expansion of initial roundtable initiatives organized in Malawi and Uganda to become the 'African Roundtable', and (b) the creation of an international teacher professional development program in collaboration with Nalikule College of Education, Malawi. Furthermore, resulting professional knowledge will be utilized for training and workshops at the International Teacher Development Center, University of Fukui.

## Project Purpose

Efforts in reforming schools are widely spreading in African. However, the old transmission approach practices in teacher education are hindering its progress. This project categorically addresses such issues by cultivating professional learning communities and disseminating Japanese education features. In particular, the features are: (a) designing lessons from practices of base schools, (b) lesson studies as a result of collaboration among teachers, (c) presence of a coordinator to support teacher collaboration, and (d) strong collaboration between the school and the community. By incorporating these features in African contexts and collaborating with foreign partners, a new international model of professional development will emerge, and regional and international professional learning communities will be cultivated.

## Implementation Structure



## Activities & Outputs

### Initiatives in each country

- Malawi
  - Preparations for the Malawi Roundtable (January 2021-)
  - Discussions for the implementation of an International Teacher Professional Development Program through Lesson Study (January 2021-)
- Uganda
  - Preparations for the Uganda Roundtable (January 2021-)

\* Each activity is delayed due to the spread of the new coronavirus infection.

### Initiatives within Africa

- Implementation of African roundtables
  - Approximately 110 people from the Ministry of Education such as Uganda, Malawi, Zambia, and Ghana held a web conference and roundtable via Zoom (December 2020)

### Global Initiatives

- Practical research Fukui roundtable
  - A new international zone will be launched and will be held via Zoom (February 2021)



African Roundtable  
–Opening Ceremony–



African Roundtable  
–Sharing from Malawi–



African Roundtable  
–Sharing through Chatbox–



African Roundtable  
–Watching Ugandan Class–

## Way Forward & Message from the Project

### Way Forward

- Sustained and continuous holding of roundtables in Africa to exchange, make sense and reflect on practices in different levels (e.g. basic education, teacher preparation, schools, etc.)
- Implementation of International Teacher Professional Development Program through Lesson Study with educational institutions in each country

### Message from the Project

- A roundtable to exchange educational practices with educators from overseas, expand and reflect on its meaning is scheduled to be held in February and June every year.

## Contact

Department of Professional Development of Teachers, Graduate School of Education, University of Fukui Naoya Morishita  
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Our consortium is focusing on enhancing English learning methods. We show how ICT can be used in group-works and interactions. At the same time, video of their activities will be used as part of further Home-Learning content. We also expect Japanese schools will join this project under the banner of SDGs-4 by sharing some online content.

## Project Purpose

- Develop new methods to enhance ICT Education under COVID-19 pandemic.
- Online regular seminars to deepen global relations that enrich Cambodian teachers' skills to develop digital contents.
- Develop digital contents under the collaboration two Cambodian universities.
- Improve Video clips for kids who cannot commute, and utilization in classroom.
- Applying ICT to induce interactive learning.

## Activities & Outputs

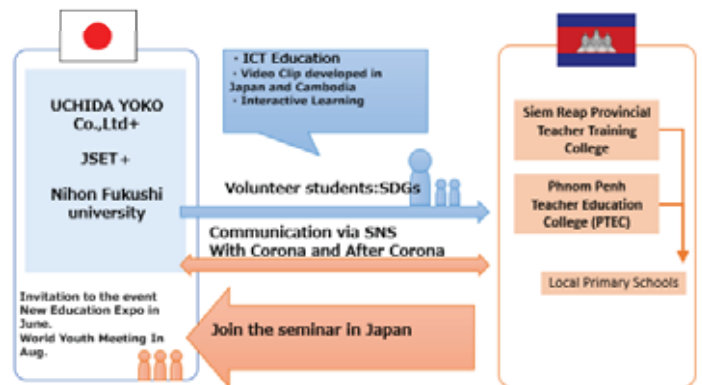
### ● Zoom seminars with Japan

\*Online seminars have been held due to Covid19. \*Collaborative presentation with Japanese students. \*5 teams joined the conference WYM.

### ● ICT Education

ICT utilization changes learning outcomes. Cambodian Teachers paid more attention to learning outcomes such as PPT files and presentation video clips.

## Implementation Structure



### ● JP students' SGDs activity

University and Junior High school students developed video clips for studying English for children in Cambodia.

### ● The power to develop contents

Under the collaboration of Japanese professors, Cambodian teachers and students tried to produce English video clips suitable for self-learning at home.



Online Demonstration



Achievement presentation



Online Seminar



Site Contents

## Way Forward & Message from the Project

The followings are driven under the collaboration with Cambodian teachers.

- Cambodia MoEYS policy : Stable utilization of ICT to implement "Learner Centered Education."
- New ICT education Strategy: With Corona After Corona implementation in schools.
- To discuss potential export of Japanese-style education advocated by Course of Study, MOE.

## Contact

Uchidayoko Institute for Education Research  
Satoru Hattori

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# Project on enhancement of emergency measures and digital learning in Sri Lanka [Sri Lanka]



"Education Continuity Plan (ECP\*)" and "Digitalization of Education" play important roles under the current circumstances where schools have stopped operations due to potential risks in Sri Lanka.

\*ECP is a concept defining schools take necessary preparations to be able to continue operations in case of emergency with predicting any potential risks (COVID-19, terrorism, natural disaster, etc) in the coming future.

In this context, this project an initiative to promote digital learning and disseminate ECP in Sri Lanka. It also plays as a catalyst to connect educational institutions between Japan and Sri Lanka.

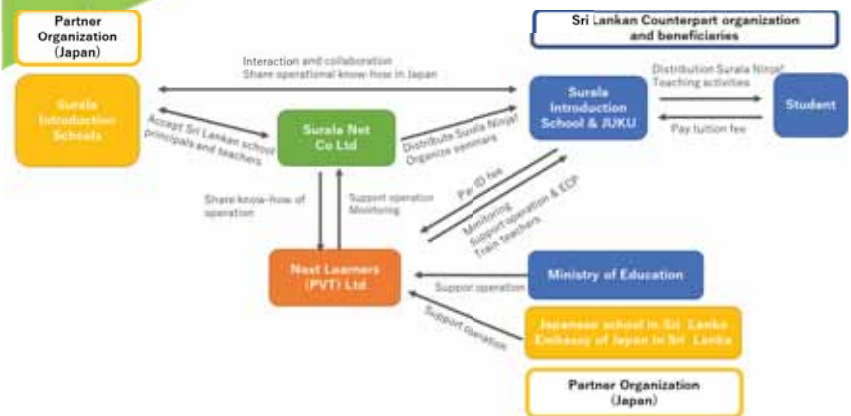
## Project Purpose

The schools in Sri Lanka have been closed for a long time due to the spread of COVID-19.

This project aims to raise awareness and promote new concept of "ECP" through the effective use of e-learning materials.

Also, it promotes "Digitalization of Education" by strengthening the cooperation between education officials in Japan and Sri Lanka.

## Implementation Structure



## Activities & Outputs

### ● Special online training for Sri Lankan teachers

We conducted special online training for the principal and teachers in a school in Sri Lanka. With the cooperation of Japanese schools, good example of school operation under COVID-19 were shared.

### ● EdTech online seminar

EdTech online seminar was held on the theme of "How Schools need to change with/after COVID-19" with participants from 31 Sri Lankan elementary schools. The education officials, education experts, and school officials met in one place and had fruitful discussions on the role of schools under/after COVID-19.



Special online training For Sri Lankan teachers



EdTech online seminar (Guest speakers)



EdTech online seminar (Opening remark by MEXT)



EdTech online seminar (National Institute of Education)

## Way Forward & Message from the Project

COVID-19 gives an enormous impact on the education scene in Sri Lanka. On the other hand, the momentum to promote "Digitalization of Education" is now growing. As an EdTech company, we will further accelerate this change.

## Contact

Surala Net Co., Ltd. Oversea Business Development Dept.  
Jo Ogawa  
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This is a project where students and teachers from Malawi and Japanese local areas (Yamaguchi Prefecture) interact through online/offline with each other.

We will share not only the teaching method of the subject, but also the class-management method of Japanese school (Japanese style education), so that even if there are 100 students per 1 teacher in Malawi, they can manage classes efficiently. In addition to our training on how to use ICT for teachers, through the online communication programs between Malawi and Japanese students, we will motivate them to practice the Japanese style education that we will export.

## Project Purpose

The purpose of this project is to support the improvement of the quality of education in Malawi and to develop human resources able to solve problems actively.

In particular,

- ① Conducting search-style Web interaction between students
- ② Holding online teacher-to-teacher sessions in Japanese-style class management methods
- ③ Conducting ICT skills training for Malawi teachers

## Activities & Outputs

### ① Search-style Web interaction between students

The thirteen members of the Student Committee in Tonda Junior High School and six pupils from Kaphuta Primary School engaged in Web interaction on three occasions. Following an introduction by the Japanese side of the Student Committee system and the role it plays, students from both schools shared the committee activities that could be undertaken by Malawian students. With these activities as their model, at Kaphuta Primary School a 'hand-washing activity' will be implemented with the purpose of improving pupil hygiene.

### ② Online teacher-to-teacher session in Japanese-style class management methods

A test to check equipment connections and the internet environment was carried out in advance to enable this project to take place using equipment at the school. In the online teacher-to-teacher session, on the subject of student committee activities as class management activities led by the students, opinions were exchanged as to from what viewpoint the teaching staff should provide guidance and support, using the example of how the 'hand-washing activity' was promoted.



Commemorative photo of students who took part in the interactions



Students enjoying interaction

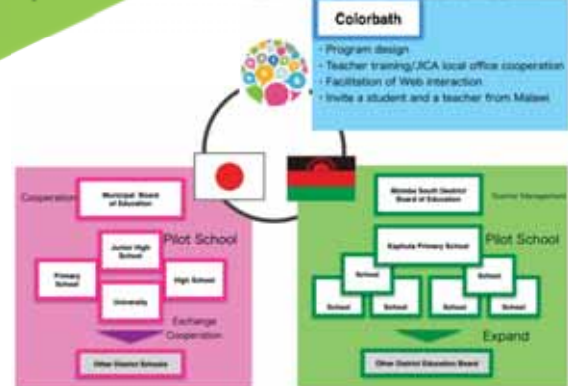


Online teacher-to-teacher session



ICT skills training in progress

## Implementation Structure



### ③ ICT skills training for Malawi teachers

ICT skills training was carried out online for the teaching staff of the Kaphuta Teacher Training Center which is responsible for coordination on the Malawi side. While sharing screens online, basic instructions were given on such matters as how to use a personal computer, how to set up Zoom, and how to check net speed. The lecture was also given on what to do when the line was lost during an online interaction.

### 【 Summary 】

In cooperation with the Board of Education regarding this project, public awareness activities aimed at other schools and regions were carried out. By introducing the contents of this project to the Principals' Association of Shunan City and encouraging observation of the student-to-student Web interaction and online teacher-to-teacher sessions, we were able to recruit more schools and teachers as colleagues to explore together the appeal of education in Japan.

## Way Forward & Message from the Project

In fiscal 2020, through the sharing of this case with the Primary Schools Principals' Association and Junior High Schools Principals' Association of Shunan City, we were able to create a foundation from which to spread the project to primary and junior high schools throughout the city. Taking the activities at Tonda Junior High School as our example, together with the teachers and Shunan City Board of Education, we will help more schools throughout Yamaguchi Prefecture to engage in online interaction with overseas schools. In addition, we will support the implementation and improvement of the special activities in Malawi and build a model for student-led committee activities.

Contact

NPO Colorbath Mr.Yoshikawa / Ms. Shiigi  
Email: [info@color-bath.jp](mailto:info@color-bath.jp)



Please look at our Web-site!!



# Supporting kindergartens in Vietnam through teacher capacity development and provision of information [Vietnam]

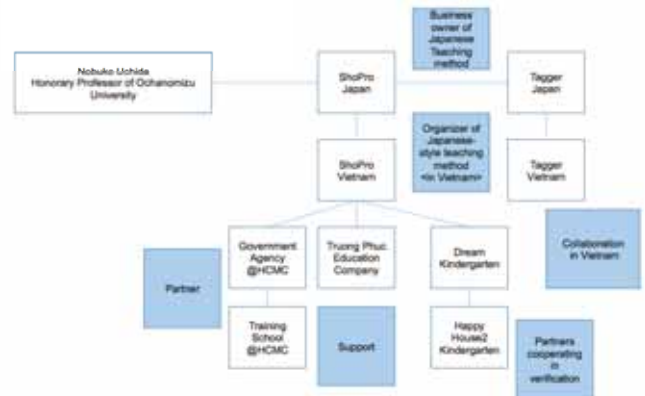


This project trains kindergarten teachers in Vietnam in the practice of Japanese-style pre-school education methods. It will provide kindergartens with support in both "soft" aspects (teacher training and information sharing) and "hard" aspects (advice on kindergarten design, safety design and playground equipment) under the brand name of "The ShoPro Method". This project aims at enhancing the quality of pre-school education in Vietnam through skill development of kindergarten teachers.

## Project Purpose

The number of kindergartens is rapidly increasing in Vietnam due to the increase of double-income households from economic growth. As a result, the poor quality of kindergartens has become an issue and child abuse by teachers is now a serious social issue. Under such circumstances, high-quality Japanese style education has caught much interest in the society. This project aims to solve the quality issue of the local kindergartens by improving teachers' skills with Shogakukan-Shueisha Production Method (SPM).

## Implementation Structure



## Activities & Outputs

### • Moving to online training

The coronavirus pandemic has temporarily made it difficult to dispatch Japanese experts to Vietnam, and we plan to switch gradually to online training. At the present time, Japanese experts have also travelled to Vietnam and are carrying out training efficiently using a combination of online and offline work. (January 2021)

### • Increase in the number of contracted kindergartens

Currently we have contracts with about 13 kindergartens. Each kindergarten is communicating on SNS and elsewhere that they are proactively incorporating Japanese-style preschool education and childcare methods, and this is attracting the attention of those involved in other kindergartens.

In addition, due to the coronavirus pandemic some kindergartens have seen a drop in attendance, leading to an increase in the number of enquiries to ShoPro (Shogakukan-Shueisha Productions Co., Ltd.) from kindergartens wishing to set themselves apart from the others. (as of January 2021)



Online training session 1



Online training session 2



In a contracted kindergarten 1



In a contracted kindergarten 2

## Way Forward & Message from the Project

Going forward, we would like to continue our efforts to improve the quality of education and childcare in the kindergartens and nursery schools of Vietnam.

In addition, as we are expanding our connections with local kindergartens and government agencies responsible for childcare, we are currently considering collaboration with manufacturers and distributors wishing to sell wholesale to kindergartens and nursery schools. If you are interested, please contact us.

## Contact

Shogakukan-Shueisha Productions Vietnam Co. Ltd. ,  
YASUDA Atsushi Email : yasuda-atsushi@shopro.vn

# Introducing "Forestanet" – a platform for teachers to share Japanese-style education – in Vietnam [Vietnam]

"Forestanet" is an interactive website among Japanese teachers to share their teaching methods (e.g., how to write on the blackboard, sample handouts, etc.), classroom management skills (e.g., how to maintain classroom environment, how to develop students' capacity, etc.) and others. This project provides Vietnamese teachers and students with those contents by translating them into the local language. In addition, the project develops a Vietnamese version of the "Forestanet" system to encourage information-sharing among local teachers.

## Project Purpose

We will deliver practical content created in high-quality Japanese-style educational settings to meet the needs of the Vietnamese government for "universalization of education and improvement of quality of education".

In addition, in response to the needs of Vietnamese teachers to "eliminate qualitative and quantitative disparities between regions," we will build a content sharing platform between Vietnamese teachers that utilizes ICT and is region-independent.

## Activities & Outputs

### (1) Build a system for the Vietnamese version of "Forestanet"

-Developed a system in collaboration with Kaopies Co., Ltd., a local Vietnamese corporation, and released the Vietnamese version of "Forestanet" (October 2020)

### (2) Select, translate, and post practical examples of Japanese-style lessons

-With the cooperation of Japanese elementary school teachers, we created video content of Japanese-style lessons. The editing was supervised by a former JICA mathematics education expert.



Vietnam version Forestanet release

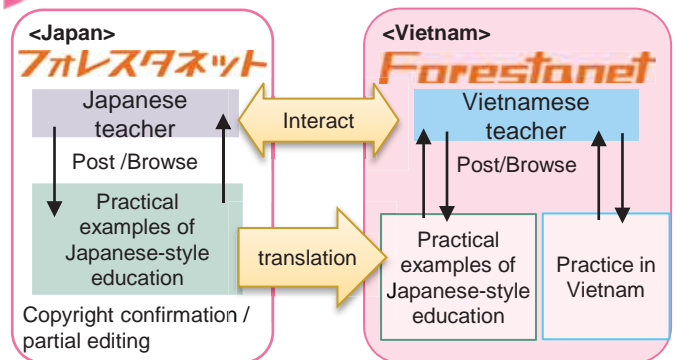


Practice of Japanese-style class (video)



Appeal using SNS and its reaction

## Implementation Structure



### (3) Update content to meet local needs

-Conducted hearings to the faculty members of Ho Chi Minh City University of Pedagogy. We asked them to share feedback on the content and issues in the field of local education and updated the contents before publishing.

### (4) Dissemination to Vietnamese teachers using SNS

-Created a Vietnamese community page on Facebook. Shared the content posted on the Vietnamese version of Forestanet (November 2020)

## Way Forward & Message from the Project

### [Expansion of contents]

-In addition to practical examples of Japanese-style education, Vietnamese teachers will post lesson plans that refer to Japanese-style education. By disclosing them to Japanese faculty members and creating exchanges with local faculty members, we aim to revitalize the sites in both directions between Japan and Vietnam.

### [Correspondence in COVID-19]

-We will make the best use of the characteristics of the online service and aim for further expansion even in the situation where the corona pandemic continues.

## Contact

SPRIX, Ltd., Education Platform Development

SHIMANUKI Ryota(Mr.)

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# Developing a global model for pre-school education to provide "education + childcare" based on Japanese experience [Indonesia]

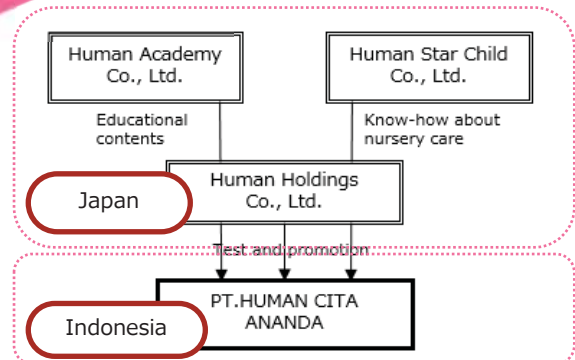


Utilizing the know-how of the direct operated nursery school, the company has developed its own "child-care method" suited to the "age model" of infants, and its "operation procedure" including independent assignment system for infants such as morning meetings, as well as "learning content" such as English and STEAM required by the global community in the future. This educational business model is expanding into Indonesia and other countries.

## Project Purpose

Develop Japanese-style childcare according to the age model of infants (focusing on infant independence, not cramming) in Indonesia. By developing learning contents necessary for globalization, we will provide nursery school education as a package of "education + childcare". We aim to establish a local childcare worker qualification system by expanding the model locally and improving the skills of local childcare workers.

## Implementation Structure



## Activities & Outputs

### 1. Curriculum development of basic education with educational elements

A curriculum based on five categories will be conducted for 30 minutes every day, and students will learn about one theme per week.

#### <Basic education: WALLET>

We support children to develop the following five elements through the act of "Laughing"

- ① Watching
- ② Activating
- ③ Listening
- ④ Expressing
- ⑤ Thinking



### 2. Original teaching materials

Develop hint cards for each category linked to the "WALLET" curriculum. The content will be suitable to the local context, such as surrounding animals and plants, color of cars, color of food, etc. (Scheduled to be completed in May 2021)

### 3. Local personnel training

Training is provided once a week to local educators from the Japanese side, focusing on the WALLET curriculum. While encouraging the understanding of the purpose and aim of each curriculum, training is conducted using video sharing so that it can be implemented effectively. The verification process began in December 2020.

## Way Forward & Message from the Project

This year, due to the large-scale social restriction (PSBB) measures taken by the Indonesian government against COVID-19, the verification of some content development will be delayed to next year. In the last three years, the number of newly opened local nursery schools (daycare center) has increased. While grasping more and more local "needs", we will spread high-quality Japanese-style childcare and construct a human resources development system towards the establishment of a childcare worker qualification system.

**Contact** Mami Fujikawa  
 Global Task Support Task Force/Human Holdings Co., Ltd.  
 TEL: 03-6846-8421 Email: ma-fujikawa@athuman.com





# Mizuno HEXATHLON program for introduction into the public primary education system in Vietnam [Vietnam]



Through the meetings with Ministry of Education and Training in Vietnam, physical education teachers training and demonstrations in schools, Mizuno aspire to introduce our proprietary developed exercise program "Hexathlon" to all the public elementary schools in Vietnam. Mizuno believes this will contribute to improve the physical education classes in Vietnam, of which currently lacking in providing children the opportunities to practice movements such as "running", "jumping" or "throwing" under the limitation of time allocated to the classes. Furthermore, we aim to share the joy of exercise with the children, to decrease health problems relating obesity and contribute to in sustaining healthy lives of the Vietnamese people.

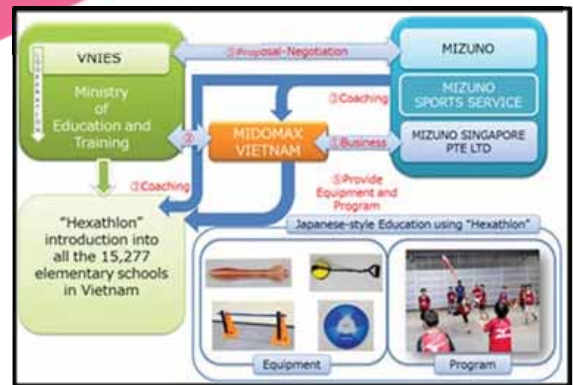
## Project Purpose

The needs of physical education classes in Vietnam elementary school education are

- 1) To teach children different kinds of movements efficiently within the 30 minutes of physical education class.
- 2) To enhance children's physical strength and athletic ability
- 3) To decrease health problems relating obesity
- 4) To contribute to health enhancement

By introducing Japanese-style Education, not only do we meet the needs above, but we can also improve judgement and communication skills in a mid-long term.

## Implementation Structure



## Activities & Outputs

### 1. Official Agreement to adopt Mizuno Hexathlon Program into Vietnam Primary School Education Curriculum.

On October 8<sup>th</sup>, 2018, in the presence of the Prime Ministers of Japan and Vietnam, Mizuno and Vietnam Ministry of Education and Training have signed a memorandum of cooperation to adopt Mizuno Hexathlon Program into Vietnam Primary School Education Curriculum.

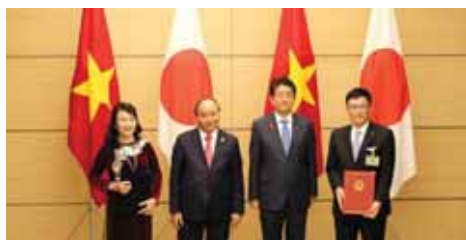
### 2. Consensus Building with the Vietnam Ministry of Education and Training

With the signed memorandum of cooperation as our foundation, Mizuno and Vietnam Ministry of Education and Training have started to discuss and plan the details of introducing Mizuno Hexathlon Program to the physical education program in Vietnam. With the support of Vietnam Ministry of Education and Training, Mizuno will start to conduct Hexathlon workshops from January 2019, for 252 teachers selected from the 63 provinces all over Vietnam.

In addition, Mizuno and a local Vietnam textbook company are working to build consensus for the sales of Mizuno Hexathlon Equipment by March 2021.



Big smiles with Mizuno Hexathlon



Agreement ceremony of Memorandum of Understanding



## Way Forward & Message from the Project

In order to realize a global sustainable society, We Mizuno will continuously endeavor to prosper "SDGs business" with the sprits of "Justice above profit".



## Contact

**MIZUNO Corporation** • Corporate Planning Office  
Seigo Morii Email: [smorii@mizuno.co.jp](mailto:smorii@mizuno.co.jp)

# Introduction of Japanese-style Instrumental Music Education in Primary Education in Egypt [Egypt]

In cooperation with the Ministry of Education (MOE) in Egypt, the project introduces interactive trial lessons with Japanese-style instrumental music education at 10 Egypt-Japan Schools (EJS) and trainings for teachers to foster students' non-cognitive skills including cooperation, self-esteem, discipline and motivation, which are prioritized by the Egyptian government. Through these activities, the project aims to contribute to achieving the SDGs Goal 4: "Ensure inclusive and equitable quality education and promote lifelong learning opportunity for all".

## Project Purpose

- **Examination of a method to measure the effect of instrumental music education on students' non-cognitive skills**
  - To conduct a trial of Japanese-style education using recorders at 10 EJS schools
  - Teacher's training that develops interactive classroom management skills

## Implementation Structure



## Activities & Outputs

- **Revised teachers' manual**
  - Revised the content of the teachers' manual by including elements about non-cognitive skills, such as reinforcing interactive activities (teacher-students / students-students)
  - Translated it into Arabic
- **Selection of 10 pilot schools**
  - Selected 10 schools from not only Cairo but also local cities to deliver high-quality instrumental music education to local cities by taking advantage of online methods
- **Online teacher training seminar (8 times)**
  - Implemented recorder training for EJS teachers, using online learning platform prepared by MoETE
  - Start recorder classes for 2nd and 3rd grade students from April 2021 or later



Textbook "Music Time" in Arabic



10 pilot schools



Online teachers' training (Egypt)



Online teachers' training (Japan)

## Way Forward & Message from the Project

We'd like to continue to collaborate with MEXT, MOFA, JICA and EJS Supervisor (ALL-JAPAN) in order to realize "high quality instrumental music education for all" in public education in Egypt with aiming to inculcate instrumental music education into the educational curriculum.

## Contact

**Akifumi Kiyota, AP Sales Division, Yamaha Corp.**  
 Email: [inquiry\\_school\\_prj@music.yamaha.com](mailto:inquiry_school_prj@music.yamaha.com)

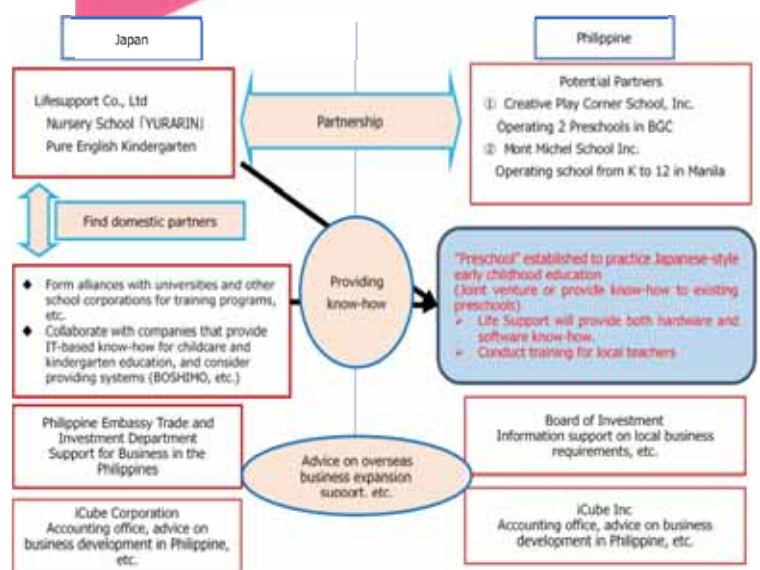


The project provides Japanese-style pre-school education in English to local and international children in the Philippines to foster humanity with balanced “solid academic ability, rich humanity and a healthy body”. Furthermore, the project trains teachers to conduct Japanese-style pre-school education in English and expands this educational model to other Asian countries. Through these activities, we are aiming to contribute in achieving the SDGs Goal 4: “Ensure inclusive and equitable quality education and promote lifelong learning opportunity for all”.

## Project Purpose

- ◆ We will contribute to the development of early childhood education in the Philippines and other Asian countries by opening early childhood education facilities that incorporate the best aspects of Japanese early childhood education while considering the local characteristics and introducing early childhood education in English.
- ◆ We will also focus on recruiting and training teachers so that we can practice and continue to provide education that fosters a well-balanced human nature and character in terms of knowledge, virtue, and body, including dietary education.
- ◆ The goal is to develop many early childhood education personnel in English and to expand the program to other Asian countries.

## Implementation Structure



## Activities & Outputs

- ◆ Sharing and understanding of the advantages and other concepts of Japanese-style early childhood education with potential partners
- ◆ Since we were unable to visit the Philippines due to the pandemic, we translated the kindergarten education guidelines and childcare guidelines into English, then shared concrete images of the guidelines through YouTube and other media.
- ◆ Continued discussions with potential partners via Zoom meetings.
- ◆ English translated documents
  - Guideline for kindergarten education and its commentary
  - Nursery School guideline



Potential Partner

## Way Forward & Message from the Project

- ◆ Due to COVID-19, face-to-face classes are not possible in the Philippines. The resumption of visits to the Philippines is also uncertain.
- ◆ Delays are unavoidable, but we are doing our best in preparation and are working to realize the project as soon as things return normal.

## Contact

**Lifesupport Co., LTD** Advisor **Kenichi Katakura**  
TEL: 03-6709-9247 Email: [katakura-k@lifesupport.co.jp](mailto:katakura-k@lifesupport.co.jp)



# Project for development and dissemination of the new subject "Environment" and retraining school teachers in Indonesia [Indonesia]



The aims of this project are (1) to develop and improve the textbook as well as the teachers' guidebook for the new subject "Environment" in elementary and junior high schools in South Tangerang, Indonesia, and (2) to retrain school teachers through workshops for environmental education. This project is carried out in close cooperation with the Curriculum Center of the Ministry of Education and Culture in Indonesia. Through the workshops, it is aimed to improve the teaching ability of teachers for interactive lessons, not only in "Environment", but also in other subjects, based on the "Lesson Study" method of Japan.

## Project Purpose

In cooperation with the Curriculum Center of the Ministry of Education and Culture in Indonesia, by means of training in Indonesia and Japan we will prepare a teachers' guidebook for the subject 'Environment' in junior high schools in South Tangerang, Indonesia, develop the textbook for 'Environmental Education' in primary and junior high schools, and retrain teaching staff. We will support Indonesia's transformation from a knowledge-cramming classroom to an interactive classroom. In addition, in order to improve the teaching skills of teaching staff, seminars or workshops will be held to introduce the Japanese-style 'Lesson Study' method.

## Activities & Outputs

### ● Preparation of a teachers' guidebook for 'Environment' in junior high schools in South Tangerang

Preparation of the teachers' guidebook for the subject 'Environment' was completed by means of remote discussions and guidance from Japan.

### ● Efforts to improve teaching of the subject by teachers at primary and junior high schools in South Tangerang by carrying out training

Through a remote link between Japan and Indonesia, we observed and supported an online lesson by teachers and carried out a transfer of educational skills.



Teachers' guidebook for the subject 'Environment'



Lesson study was adapted from Japan to Indonesia

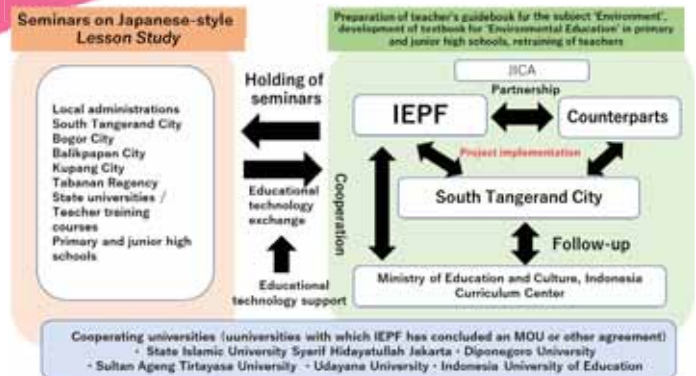


Online and face-to-face hybrid seminars



Lesson study introduction booklet

## Implementation Structure



### ● Holding of seminars to introduce Japanese-style 'Lesson Study'

A seminar was held with the support of the Ministry of Education and Culture, online with the Bureau of Education, aimed at teachers and education directors not only in South Tangerang but also in the cities of Bogor and Balikpapan. Further, in Kupang City on the island of Timor and the Tabanan Regency of the island of Bali, via a remote link between Japan and Indonesia and with lecturers invited from partnership universities in Indonesia, a face-to-face hybrid-style seminar was held live on Zoom and YouTube aimed at the Bureau of Education and teachers. In January a seminar to introduce teachers' guidebook for the subject 'Environment' and Japanese-style 'Lesson Study' will be held for students aiming to become teachers and attending State Islamic University Syarif Hidayatullah Jakarta and Diponegoro University, with which IEPF has concluded an MOU.

## Way Forward & Message from the Project

- IEPF has concluded MOUs with many Indonesian national universities and is promoting the transfer of educational techniques to local education authorities.
- In the promotion of environmental education and 'Environment' as a school subject, we have placed emphasis on cooperation with the Ministry of Education and Culture.
- During the crisis brought about by the coronavirus pandemic, we have attempted to implement Lesson Study remotely, and have expanded remote work.
- Through this project we were able to make headway in exchanging information with the Embassy of Japan in Indonesia, and as we go forward, we hope to continue to promote this exchange of information.
- We hope to expand outcomes of this project to the remote islands together with JICA, and thus to contribute to the achievement of SDGs.

## Contact

Indonesian Education Promoting Foundation/Prof.Nobira  
 TEL: 090-8268-8494 Email: snob39aribon@gmail.com



# Legal education by dispatching experts to educational institutions in Vietnam [Vietnam]



This project dispatches experts (university professors or Japanese attorneys at law) to Vietnam Japan University (VJU) and Vietnam-Japan Cooperative Center (VJCC) in order to provide Vietnamese students and employees of Japanese companies with lectures concerning commercial laws.

## Project Purpose

We will show the ideal way of law education including comparative law perspective and the theory behind the law. The purpose is to provide an opportunity to think the legal theory that will lead to "good governance" such as the rule of law and lead to the development of society.

## Implementation Structure

Dispatches experts  
Provide lectures



## Activities & Outputs

This year, travel between Japan and Vietnam was restricted due to the new coronavirus infection, so in this project, we postponed the implementation after dispatching experts to Vietnam, and the lecturer gave lectures from Japan online. The lecture was held on September 7, 2020.

Seven lecturers from the Japanese side participated in the lecture. We gave lectures on corporate law, financial law, civil law, international economic law, international trade law, and international labor law. There were more than 100 participants from the Vietnamese side, including online.



Online Lecture



Flyer

## Way Forward & Message from the Project

This year, because of COVID19, there were many difficult matters. Therefore, we chose to conduct using online methods, but as a result, we were able to obtain more participants than ever before. On the other hand, there is also a difficulty in grasping the degree of understanding because we cannot interact face-to-face with the participants. We would like to consider conducting in a combined manner, so that we can take advantage of face-to-face and online methods.

## Contact

**RILAP Shohei Sugita**  
**TEL: 03 – 5204 – 1080**  
**Email: [sugita@century-law.com](mailto:sugita@century-law.com)**

# UNDOKAI WORLD CARAVAN PROJECT

## “Establishing a Japanese-style sports meet day (UNDOKAI) in the school curriculum of Rwanda [Rwanda]”

In Rwanda, after the occurrence of one of the “largest tragedies of 20th century,” the Rwandan Genocide, its people have started to make their way gradually toward reconciliation and coexistence, while still being traumatized by the impact of the genocide. In order to rebuild peace and produce human resources who will be the bearers of the future, the project aims to establish the Japanese style UNDOKAI (Sports Day) in the school curriculum of Rwanda. We aim to create a model school where teachers and students understand the significance of Undokai and can hold it on their own, and from there expand it nationwide.

### Project Purpose

In Rwanda, after the occurrence of one of the “largest tragedies of 20th century,” the Rwandan Genocide, its people have started to make their way gradually toward reconciliation and coexistence, while still being traumatized by the impact of the genocide. In order to rebuild peace and produce human resources who will be the bearers of the future, the project aims to establish the Japanese style *UNDOKAI* (Sports Day) in the school curriculum of Rwanda. We aim to create a model school where teachers and students understand the significance of *Undokai* and can hold it on their own, and from there expand it nationwide.

### Implementation Structure

#### Overall project management

NPO Japan Sports Communications	
General Manager	Takaaki Yoneji, Representative Director
	Hiroyuki Tani, Director
Secretariat	Akiyoshi Terashima Kaori Karibe
	Undokaya Co., Ltd. (subcontractor)
Secretariat	Ryusuke Takehira
Description of tasks	
Description of tasks	Contact
Overall project management	Yoneji
Project progress management	Tani
Budget management	Terashima
Preparation in Japan (transportation, accommodations, etc.)	Terashima, Karibe
On-site management (transportation, accommodations, etc.)	Terashima, Karibe
Overall planning and organization of Undokai	Yoneji, Tani, Takehira
Production of materials for Undokai (manuals, scripts)	Tani, Karibe
Procurement of equipment	Yoneji, Takehira
Holding Undokai	Yoneji, Tani, Takehira
Preparation and implementation of seminars and study meetings	Tani, Karibe
Interview	Yoneji, Karibe
Report preparation	Tani, Karibe
Coordination between other project teams	Karibe, Takehira

NPO “Think about Education in Rwanda”	
Towari Marie Louise	
Exchange of information on the current situations of Rwanda	
Implementation of Undokai at Umusemwiza School of Rwanda	
Introduction of independent contractors (acoustic effect, interpretation, etc.)	
Communication to students and parents	
Support for holding Undokai	
Support for collaboration between other schools and educational organizations	

### Activities & Outputs

#### World Online Undokai, Rwanda vs Japan

- Linking up for the future beyond national borders –  
On October 6, 2020, an online undokai was held in the form of a Zoom meeting.

A total of 50 people, 8 from Rwanda and 42 from Japan, participated.

It was a great opportunity to promote mutual exchanges through a range of sport games and to learn each other’s culture, for example, through dance performed by Rwandan participants.

#### Let’s Learn about the World – Rwanda - Consider the Future of Children Held on July 10, 2020

Having Ms. Towari Marie Louise of an NPO “Think about Education in Rwanda,” as the guest, participants could hear about the situations in Rwanda. Ms. Louise kindly answered a lot of questions asked by participants and offered them an opportunity to learn about Rwanda in more depth.



Dance with rhythmical steps performed by people with baskets on the head



Green leaves brought in in a goods borrowing race



Valuable stories told by Ms. Marie Louise in her fluent Japanese



Commemorative photo of all participants!

### Way Forward & Message from the Project

Although traveling to Rwanda is not possible currently due to the Covid-19 pandemic, we can see it as an opportunity to foster a new cultural change for online communication as a means of global communication. When schools open again in Rwanda, we would like to further expand online *Undokai* in collaboration with schools in the country. In Japan, we plan to provide more opportunities for people to learn about Rwanda.

### Contact

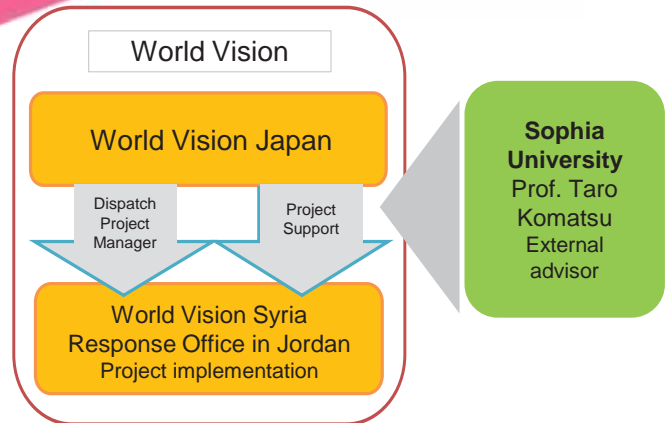
NPO, Japan Sports Communications  
Hiroyuki Tani  
TEL: 03-6416-9301 Email: tani@spocom.org

World Vision Japan has been implementing a remedial education program in Irbid, the northern part of Jordan, where host a number of Syrian refugees. In the program, we introduce classroom activity, club activities and school event in reference to special activities in Japanese schools. Through these activities inspired by Japanese education model, the program aims to contribute for the improvement of life skills and strengthening the resilience of Syrian refugee and Jordanian children as well as the mitigation of sense of discrimination against people with different nationality and the promotion of social cohesion.

## Project Purpose

In schools with double-shift system in Jordan, there are issues such as stress behaviors, bullying and discrimination among children due to the shortened school hours and lack of opportunities. Jordanian and Syrian refugee children can communicate with each other. This project aims at promoting conflict-affected children's life skills such as responsibility, cooperativeness and social cohesion through the classroom activities and school events based on Tokkatsu in Japanese schools.

## Implementation Structure



## Activities & Outputs

### Home-based recreation activity

We recorded and delivered videos of home-base recreation activities instead of the planned classroom activities during the school closure due to COVID-19. 582 children have participated in the activity so far. Children can see each other remotely through the video of other children working on the activities, which were taken and uploaded to the class SNS group by the parents.

### Little helpers at home

Instead of classroom activity such as 'leader of the day (Nicchoku)', we conducted 'Little helpers' as home-based activity, which promote children to try to do small house chores with family. We support children to promote their motivation and responsibility as well as equipping parents with capacity to care their children appropriately.

### Online safety information sessions

Instead of planned school-based safety sessions, we delivered safety information sessions about online safety, highly requested by parents, as well as health and stress care under COVID-19 to 582 pairs of children and parents.



Children in 'Little helper' activity



Art work from home-based activity

## Way Forward & Message from the Project

Schools still have been closed in Jordan and it is uncertain when the planed events such as school trip and school festival would be available to be conducted. Therefore, we are now planning to conduct online competitions for children with 4 domains, drama, drawing, sports and reading. This will provide opportunities to promote social cohesion among Jordanian and Syrian refugee children even online, with careful consideration in activity design and implementation.

## Contact

World Vision Japan, Program/Operation Department, Humanitarian & Emergency Affairs (HEA) Unit, Yukari Iwama  
 TEL: +81-3-5334-5359 Email: yukari\_iwama@worldvision.or.jp





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Please Contact

 [ml-eduport@k-rc.co.jp](mailto:ml-eduport@k-rc.co.jp)



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MINISTRY OF EDUCATION,  
CULTURE, SPORTS,  
SCIENCE AND TECHNOLOGY-JAPAN