

**Based on the New Course of Study for Elementary School**

Making a better classroom/  
school life together

# Special Activities

For  
Elementary  
School

Deciding on my own  
and making efforts  
are important.

Classroom/school life  
becomes fun through  
class meetings, etc.

Children's  
smile

Everyone feels  
happy for being  
helpful.

Confidence  
of parents

Challenges  
as a teacher

Having a hard time  
and a good time  
together with children  
makes teachers grow.

Children and teachers  
are all friendly with  
each other and lively.

Realizing building  
of awareness of  
group in classroom

July 2018

Curriculum Research Center, National Institute for Educational  
Policy Research, Ministry of Education, Culture, Sports,  
Science and Technology

## Objectives of the special activities

To develop children's qualities and abilities through exercising their ways of viewing or thinking as members of group or society, making efforts to do various group activities voluntarily and practically and solving problems in their own life or group life while making use of their good points and potentialities so that:

- (1) Children can understand the significance of various group activities that they conduct in cooperation with others and what is needed in conducting the activities and learn the way of acting;
- (2) Children can acquire the abilities to find problems in group or their own life and human relationships, make discussions for solving the problems, and try to form a consensus or make a decision on their own; and
- (3) Children can build a better life and human relationships in group or society using the abilities acquired through voluntary and practical group activities, deepen their thoughts about the way of living and develop attitudes toward self-actualization.

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# Revision Points in the Course of Study

## Important points of view on **qualities and abilities** to be developed in the special activities

### Building of human relationships

Recognizing each other's differences and developing the ability to live together

### Participation in society

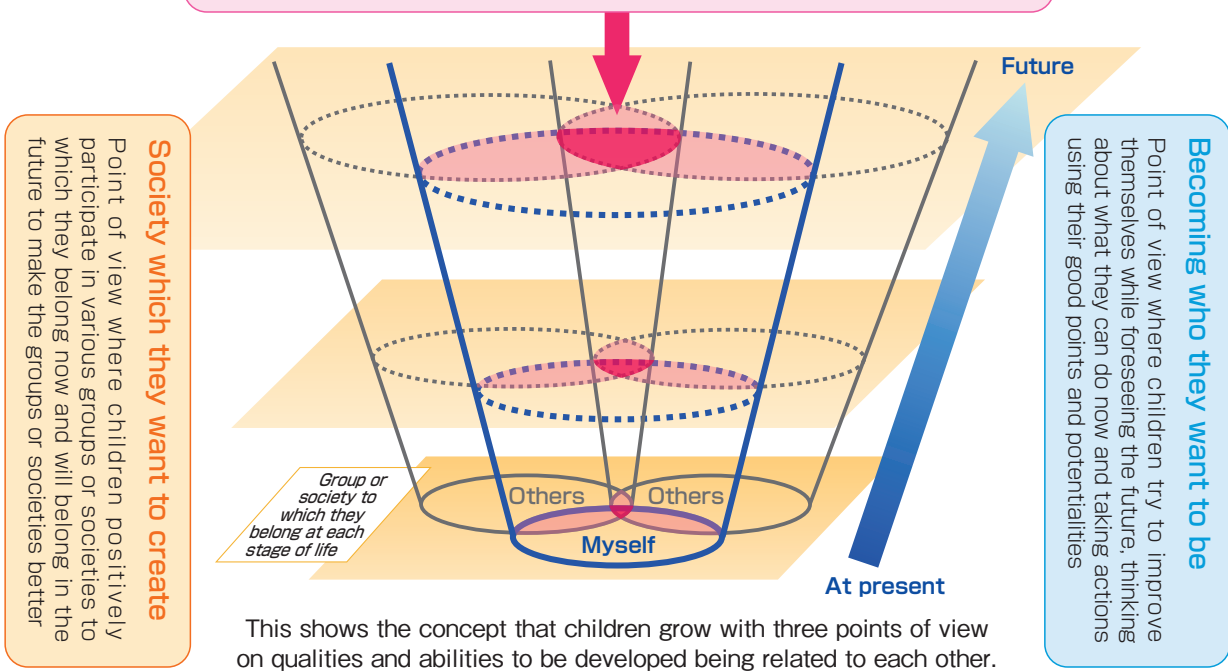
Developing the abilities for creating a better group or society

### Self-actualization

Developing the abilities for making efforts to become what they want to be

### Human relationship which they want to build

Point of view where children make efforts to build a better human relationship using their good points while cooperating with each other in the relations between "individual and individual" and "individual and group"



## Improvement of classes toward realization of "**Proactive, Interactive and Deep Learning**" in the special activities

### Proactive learning

Children find problems based on the actual status of school or classroom and actual condition of themselves and try to make their life better while practicing or reviewing the ways of solving the problems.

### Interactive learning

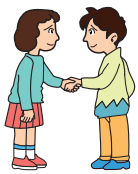
Children learn to expand their thoughts and think flexibly and multi-directionally by trying to form a consensus in order to solve problems in life or listening to various opinions in discussions toward decision making.

### Deep learning

While exercising the "ways of viewing or thinking as members of group or society" and repeating a series of activities from finding of problems and setting of tasks to reviewing, children use their knowledge or skills to solve problems in group or of their own by comprehensively using the "ways of viewing or thinking" according to characteristics of each school subject.



○ Each child can realize his/her own growth.



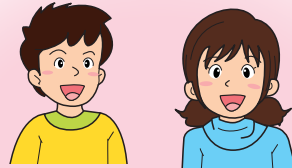
Since I experienced doing things in cooperation with others, I can make friends with anyone.

I learned to speak to others voluntarily, and so I can make more friends now.

Thanks to my friends, I realized my good points.



By doing one thing together with others, I experienced such a pleasure that couldn't be felt by doing alone.



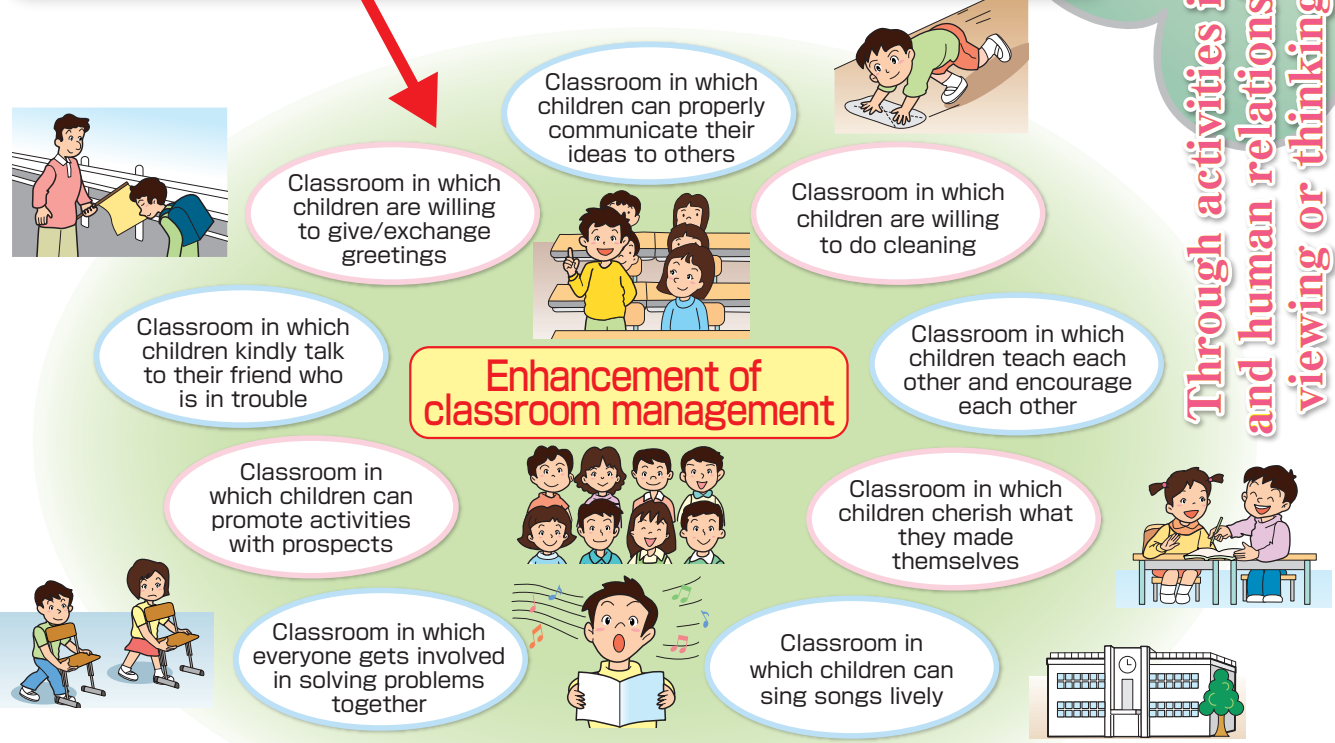
Having discussed many things, I noticed that there were various ways of thinking.



Plenty of relationships with other people make children learn by themselves and have confidence in themselves.

○ Leading to development of a better group

Through various group activities such as class activities, student council activities, club activities and school events, a classroom or school can be made a group in which children support and inspire each other.







Through activities in which children make class or school life and human relationships better while exercising the practice of viewing or thinking as members who form a group or society

"Enhancement of class activities (1)" is a key point.

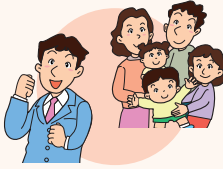
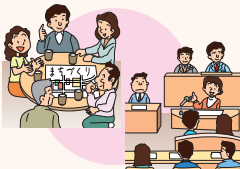


Children can acquire the strength to live better in an inclusive society.

○ School is a society where people are related to each other.

School is a microcosm of society and a society most familiar to children. In the special activities, school life itself is a subject of education.

<p><b>Classroom activities</b></p> <p>Toward fulfillment and improvement of the classroom life, every child makes his/her classroom or school life better in cooperation with others.</p> <p>Fun event, etc.</p> 	<p><b>Student council activities</b></p> <p>Student council is organized by all students to make their school life enjoyable and rich through voluntary and autonomous activities.</p> <p>Jumping rope gathering, etc.</p> 	<p><b>Club activities</b></p> <p>Through the same hobby, students of different grades develop their personalities and enrich their life.</p> <p>Ball game club, etc.</p> 	<p><b>School events</b></p> <p>Through connection with communities and nature or interaction with various cultures and people, children create a school culture.</p> <p>School excursion, athletics meet, etc.</p> 
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Experiences in the special activities become a memory that children cannot forget even when they become adults.

<p><b>To workplace, home</b></p> <p>Making a better group or society with co-workers or family</p> 	<p><b>To neighborhood council, assembly</b></p> <p>Making their community or society better through discussions and practices</p> 	<p><b>To circle, club</b></p> <p>Making friends, deepening the bonds while developing favorite things and enjoying life</p> 	<p><b>To community events, entertainments</b></p> <p>Having awareness as a member of group and having attachment to communities or the like through various events</p> 
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What children practice and learn in the special activities leads to the way of living in various groups in the future.

In the special activities, children can get achievements by obtaining understanding and cooperation of parents and local community people. Using the column space for description about the special activities in the report card, or news letter from school, it's desirable to report children's activities and their good points to their parents and adults concerned.

 Information

◆ Making a better life and human relationship through the special activities is **correlated with academic achievement**. ◆

The cross tabulation of paper test survey and questionnaire survey was conducted. The analysis result shows that the larger the number of teachers who conduct the special activities with enthusiasm and children who affirmatively replied to the questions about the special activities is in a classroom, the higher the average correct answer ratio for many subjects in the classroom is.

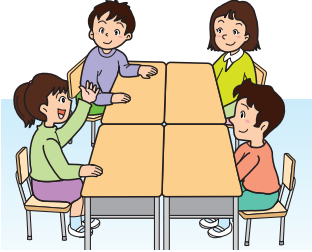
\*Investigation on Implementation State of Course of Study of Elementary School" in 2012 (National Institute for Educational Policy Research)

◆ "Tokkatsu (special activities)" receiving attention even in foreign countries ◆

Overseas educational professionals pay attention to the special activities, in which children cooperate with each other in group to solve problems, as one of Japanese-style education methods.

# Practice of classroom activities based on characteristics

There are three kinds of classroom activities, (1), (2) and (3). The basic learning process is divided into two categories: class activities (1); and class activities (2), (3). Children conduct voluntary and practical activities, according to the characteristic of each activity, under an appropriate guidance of teachers, so that they enhance their autonomous abilities, self-leading abilities and self-actualization abilities.



The classroom activities are activities based on "classroom". Classroom is a basic group to which children belong and are most familiar in school life. Through various group activities, children try to make a better life and human relationship and fulfill and improve school life, by discussing the ways of finding and solving group's or individual problems in classroom or school life, trying to achieve "consensus formation" in group and practice in cooperation, or each child doing 'decision making' about how to solve his/her own problems and practicing the decision.

## Learning processes (example) for class activities (1) and (2) (3)

### (1) Participation in creation of life in classroom or school

Taking up issues, for example, things children want to do or make together or problems they want to solve together, in order to make classroom or school life enjoyable and fulfilling

### (2) Adaptation to daily life and learning, and securing growth, health and safety of individuals (3) Career-building and self-actualization of each child

Taking up issues in the present life for (2), and issues on life and learning in view of the present and future for (3)

## Activities in advance

### [1] Finding/checking problems

Finding issues from various problems in life, and deciding "agenda" together by all the classmates

Teacher sets a "subject matter" from common problems in daily life.

## Actual activities/discussions of the period

### [2] Discussing how to solve problems, etc.

Exchanging or comparing opinions about the content, method and role sharing of the problem-solving

Having discussion to search for the cause of a problem or the necessity to solve it and to find a specific solving method

### [3] Making decision on a solving method

Recognizing differences of opinions and diversity, making a compromise and achieving "consensus formation" in group

Based on discussion, each child does a "decision making" about a specific way of solving a problem and a personal goal suitable for himself/herself.

## Post activities

### [4] Practicing what was decided

Playing his/her own role on what was decided or practicing what was decided in cooperation with others using each other's good points

Based on the way of solving problems decided by the "decision making", each child practices and persistently makes efforts toward realization of the goal.

### [5] Reviewing

Reviewing achievements or problems in the practices and using it in the next problem-solving

Reviewing the practices on a regular basis to keep awareness and using it in the next problem-solving

To the next problem-solving

To the next problem-solving

# Guidance before class meeting in order to "enhance the quality of discussion"

Sharing the necessity of solving a problem, making a plan of discussion and leading children to have their own ideas toward solving of the problem

## ● In the example of the agenda "Let's have a welcome gathering for ○○-san" (3rd grade)

### [1] Finding problems

C: "I want to hold a gathering where the transfer, ○ ○-san can get to know our class and we can make friends."

T: "I see. How about submitting your idea in the agenda post?"



### [2] Selecting agenda (At planning committee)

T: "Let's select some agenda proposals."

C: "Let the proposers whose agenda proposals were not selected know about what we do."



### [3] Deciding agenda (All students in class)

T: "Which agenda is related to everyone in the class and needs to be discussed now?"

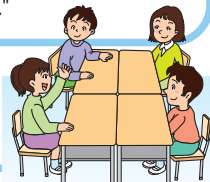
C: "This time, let's talk about "Let's have a welcome gathering for ○○-san"."



### [4] Preparing activity plan (Planning committee, proposer)

T: "Let's make a plan of class meetings for talking about the reason for the proposal, subjects to be discussed, purpose of discussion, etc. and prepare for them."

C: "In class meetings, let's talk about what we will do, how we can devise, or the like."



### [5] Awareness of problems

T: "Put down your ideas in the class meeting notebook."

C: "According to the activity plan, let's post opinions, check the way of proceeding, etc." (Planning committee)



### How to collect agendas



- From proposals put in the agenda post
- From topics at morning meetings and end-of-the-day meetings
- From what is written in the class journal or the like
- From remarks about tasks or duties in classroom
- From requests of the student councils such as the representative committee and other committees or from proposals by classroom to the student councils
- From reviews of past activities

◎Based on the class management policy, a teacher may present a subject.

### Major preparations at the planning committee

#### ● Specifying the "reason for the proposal"

◎Clarifying "for what is the activity conducted?" and "how is the activity conducted?" while respecting the proposer's thought.

[Content of the reason for proposal (Example)]



- ① Actual problem (Currently, the problem is like this.)
- ② Possible way of solving the problem (By doing this)
- ③ Image after the problem is solved (want to do this, want to be like this)

#### ● Deciding "what to discuss"

◎The content should be what needs to be discussed in 1 unit time.

◎ For example, "what should be done", "how should it be done", "how should the roles be allocated", or the like. In view of the development stage, importance should be given to "how should it be done".

#### ● Deciding the "goal of discussion", in some cases

In the following cases, the goal may be set:

- ◎In the case where the reason for proposal should be clarified
- ◎In the case where the subject in the last discussion or the way of discussing should be set as a goal

#### ● Allocating roles and checking how to proceed and what students should be careful about

#### ● Checking "what has been decided"



# Classroom activities (1) for children to realize their thoughts and fulfill their life at classroom or school

## ● Classroom activities "(1) Participation in creation of life in classroom or school"/

### Activities in advance

#### [1] Finding problems

- Finding an agenda from life. For example, what makes school life better, what everyone wants to do together or what everyone wants to make

#### [2] Selecting agenda (Planning committee)

- Thinking about which agenda should be discussed by all students in class and selecting an agenda

#### [3] Deciding agenda

- Agenda proposals are presented to all students in class and all students participate in deciding an agenda.

#### [4] Preparing activity plan (Planning committee)

- Deciding the reason for proposal and what should be discussed, and making a plan about the way of proceeding class meetings

#### [5] Awareness of problems

- Raising awareness of the agenda by using the classroom activities corner or the like

- By writing down and organize their own ideas in the classroom activities notebook, children can make discussion with their own opinions in mind and speak with reason.

- By posting "what has been decided", the "conditions" of a discussion such as place and time, the number of games to play, etc. can be clarified before the discussion. The placard posted may be used later by being stuck up on the blackboard or the like.

#### Classroom activities corner

##### What has been decided

- [1] June 27, Friday, 5th period
- [2] In the classroom
- [3] Two games (for 30 minutes)

Presenting a rough content of the program clarifies what should be decided.

##### Welcome program

- [1] Opening address
- [2] Singing
- [3] Game
- [4] Remarks about the welcome gathering.
- [5] Closing address

### (1) a. Participation in creation of life in classroom or

Children's thoughts or wishes, reviewing the previous activities, annual instruction plan

#### Understanding of the agenda and the way of proceeding the discussion

- Understanding the content of the agenda and discussion, individuals being reconfirming their own ideas based on the reason and purpose of proposal, and understanding the allocation of time and the way of proceeding in class meeting

#### Discussion about how

##### Presenting ideas

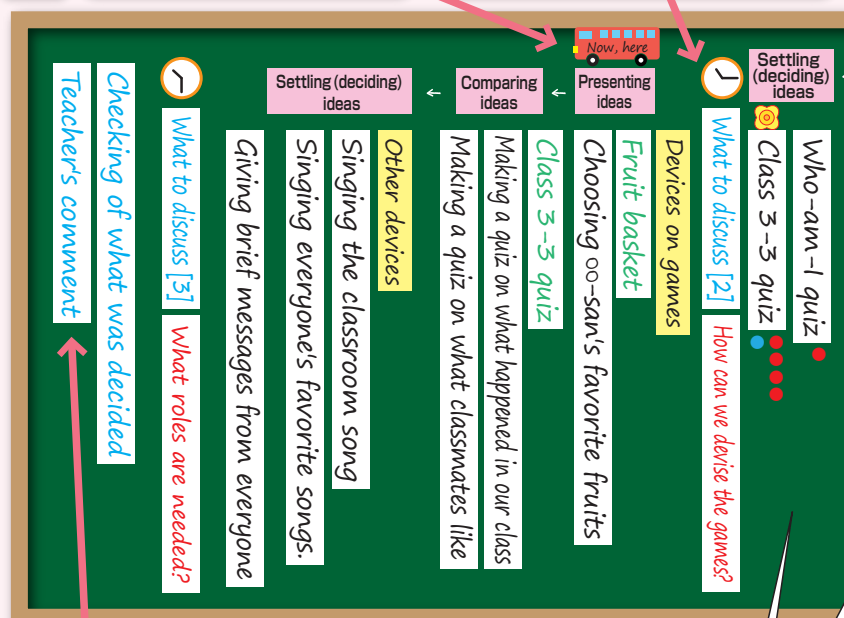
- Presenting their own ideas about "things to be discussed" while respecting individual thoughts and wishes

#### Clarification of what should be discussed

- Showing what is being discussed now by arrow or marking so that everyone can concentrate on thinking.

#### To have the prospect

- Time is shown as a guide so that children can have a discussion paying attention to the time.
- Try to take more time to discuss the content to be focused on



#### Teacher's comment

- Considering the developmental stage or children's actual states, teachers shall speak about good points seen in this class meeting or issues for the next meeting so that children can discuss the matter toward a better consensus formation.
- Teachers may praise a group of chairpersons or speak to the whole class to enhance children's motivation to practice the activity.

Quiz and baskets are separated, and it's easy to understand, isn't it?





In a class meeting, discussion is made based on children's thoughts and wishes. Teachers provide an appropriate guidance or advice according to their developmental stage so that children can achieve a better consensus formation on their own based on the reason for proposal.

## Agenda "Let's have a welcome gathering for ○○-san" (3rd grade) , as an example

school

to solve a problem, etc.

Decision of a problem-solving method

Practice of what was decided

### Comparing

- Having discussion while confirming the same points and different points of opinions through questions and answers or giving affirmative opinions and opposing opinions, in order to find a better solving method or the like

### Settling (deciding)

- Achieving "consensus formation" by recognizing differences of opinions and diversity, making compromises and organizing everyone's thoughts

### Check and preparation for what was decided

- Confirming the "content of the welcome gathering" and the "efforts to let ○○-san know everyone in the class and have fun" and trying to have the prospect of practicing the gathering

#### Content of the welcome gathering

"Fruit basket"  
"Class 3-3 quiz"

### Preparation of the welcome gathering for ○○-san

- All children in class are assigned to roles and prepare in cooperation.

- Everyone cooperates to practice what was decided at the discussion.



Everyone wants to make the gathering amusing and hopes that ○○-san will have fun.

### Reviewing

- Making a space of column for reviewing in the classroom-activities notebook, for example, so that children can review the practice

Could you make the gathering, considering the reason or purpose of the proposal?



- Posting the scenes of the practice or the reviews at the classroom-activities corner or leaving in the classroom records so that they can use them effectively in the next class meeting or practice.

To the next problem solving

### Teacher's guidance or advice

- Teachers shall give guidance or advice so that children can proceed discussion according to the reason and purpose of the proposal.
- Teachers shall try to enhance the ability of the whole class to hold a discussion by advising not only children in the group of chairpersons but all students in class.
- When someone says something that hurt others, teachers shall give an appropriate guidance.

Example of the board-written content in the 3rd-grade

June 20th 5th Class Meeting

Agenda  
Let's have a welcome gathering for ○○-san

Reason for proposal  
○○-san was transferred to our school and joined our Class 3 in the 3rd grade. ○○-san and we do not know well each other yet. I want to have a welcome party so that ○○-san can get to know about us and be pleased. I think everyone will become better friends and smile more often through the welcome party, so I propose this.

Objectives of discussion  
- Deciding the content of a welcome party and the way of holding it in order for ○○-san to get to know everyone well and be pleased.  
- Saying something in connection with others' opinions

What to discuss [1] Which games to play

Searching for leader

Fruit basket

Rock-paper-scissors basket

Presenting ideas

Comparing ideas

### Visualization, operation and organization of thinking

- Sticking the approval and opposition marks with different colors makes the discussion's state and progress easy to understand.
- Use of the cards with opinions written on them for classification and organization of opinions enables children to compare opinions easily.
- Appropriate use of thinking tools as needed helps children deepen or organize their thoughts.

# Guidance after the class meeting toward next activities

What was decided through discussion or allocation of roles shall be presented at the classroom-activities corner so that children can always check them, enhancing the motivation to practice.

- In the example of the agenda "Let's have a welcome gathering for ○○-san" (3rd grade)

## [1] Check and preparation for what was decided

T: "Check what was decided or allocation of roles."  
 C: "Let's allocate roles and tasks and prepare in cooperation."  
 C: "Let's try to let everyone enjoy it."



## [2] Practice of what was decided

T: "Considering the reason for proposal, let's cooperate to make the gathering amusing."  
 C: "Let's pay attention to time as well during the gathering."

[Welcome gathering for ○○-san (example)]

- [1] Opening address
- [2] Song of classroom
- [3] Messages from classmates
- [4] Games
  - Fruit basket
  - Class 3-3 quiz
- [5] Making remarks
- [6] Teacher's comment
- [7] Closing address

Teacher tries to praise individuals or group for good points to enhance their motivation to practice.



## [3] Reviewing the activities

T: "Could you do the activities while considering the reason and purpose of the proposal?"  
 C: "I think everyone has made friends with each other and smiles more often."  
 C: "It was good that ○○-san had fun."  
 ○○ "I'm glad that I could know about everyone through the one-word messages."

### Practice

- Based on the consensus formation, the roles are allocated to all children and they are to cooperate to achieve the objectives.
- While preparing and practicing together in cooperation, children exercise their own good points or notice each other's good points and efforts.
- Children's feeling of belonging to the class is enhanced.

### Reviewing

- After the practice, children express remarks or write in the review card, thereby not only reflecting back on the activities but recognizing each other's good points and efforts.
- Reviewing along with the reason and purpose of proposal
- It is important for teachers to provide guidance on how children find each other's good points, to conduct a self-evaluation for reviewing their own behaviors or a mutual evaluation for recognizing each other's good points, and to organize the achievements and problems.
- By reviewing the pre-activities, actual activities and post activities, children can improve themselves using the reviews in the next activities.

### Step to the next activities

- ◎"Reviewing" is a step to the next activities. The "satisfaction" and "sense of accomplishment" obtained in the activities become a source of energy for the next activities. **The reviews will lead** to the next problem-solving including proposal of new agenda.
- ◎It is important to leave the activity records. For example, after the practice of the activities, what was practiced is posted at the classroom-activities corner. Also, the states and achievements of activities are reported to their families through the classroom newsletter or the like so that their understanding and cooperation can be obtained.

# Task activities and gathering activities for making classroom life enjoyable and fulfilling

In task activities, children discuss and make task groups in order to make their classroom life enjoyable and fulfilling on their own, so that they can share tasks and cooperate to voluntarily and independently practice them using their originality and creativity. In gathering activities, under appropriate guidance of teachers, children make their classroom life enjoyable and fulfilling and make friends through planning and operation.

## Points on guidance for task activities

### Clarifying the difference between task activities and duty activities

Teachers not only provide guidance intentionally but make children clearly understand the difference between task activities and duty activities. In a lower grade, teachers may talk to children so that their originalities are expanded from duty activities.

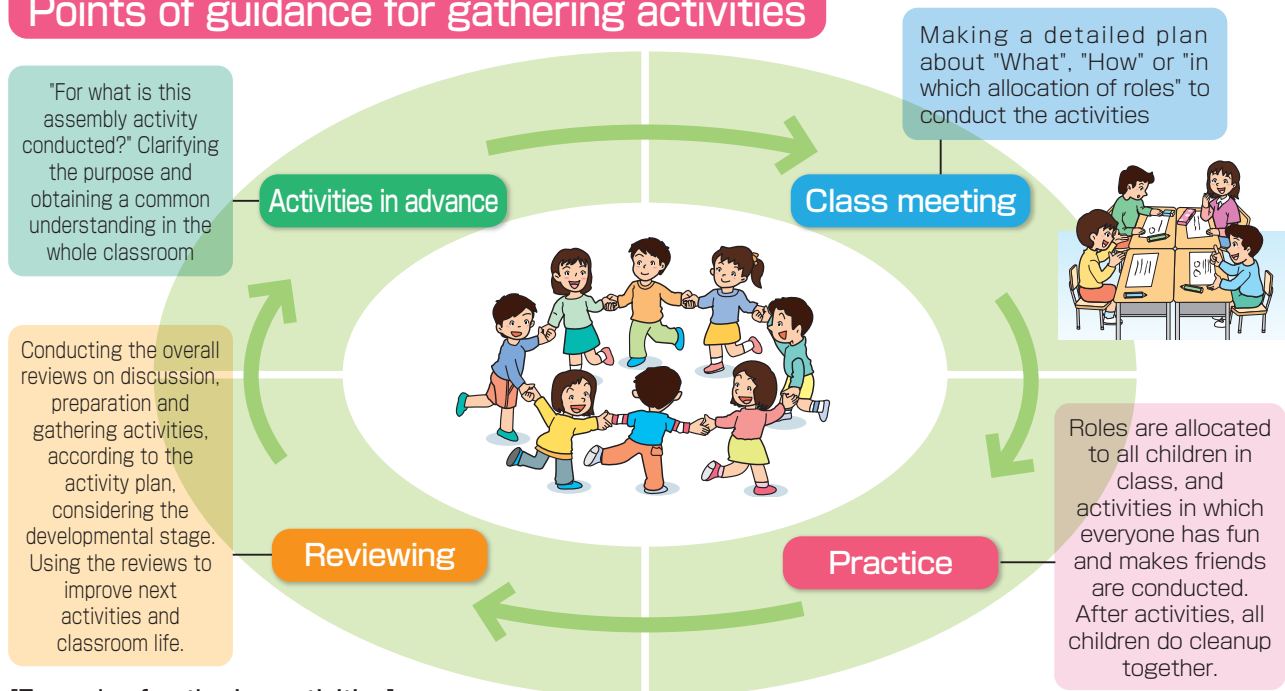
Task activities	Duty activities
Children find tasks to make their classroom life enjoyable and fulfilling together and make voluntary and practical efforts using their <b>originality and creativity</b> .	Duties in classroom are <b>allocated to all children</b> so that their classroom life can be smoothly operated.

### Cooperate to do task activities using their originality and creativity.

- Kinds of tasks or contents of activities are discussed by each task group or at class meeting so that children can do tasks using their originality and creativity.
- In order to liven up all task activities in classroom, it is effective that a task-activities corner or task-activities post for collecting ideas is set or the efforts are reported at morning meetings or end-of-the-day meetings.
- By conducting a task-activities presentation, children can recognize good points of each task group, improve their own task activities based on the good points of others' activities and have exchanges and cooperation among task groups, resulting in invigoration of task activities.

It is important to review according to the purposes of activities.

## Points of guidance for gathering activities



### [Example of gathering activities]

<Assembly activities such as fun events> Game gathering/quiz event/gathering for appreciating those who worked hard in this term  
 < Assembly activities such as sports> Long rope jumping event/Interclass Olympic Games  
 <Cultural gathering activities> Interclass music competition/book report writing competition/newspaper competition/presentation of play or drama

Through orientations about various gathering activities, each gathering is made by all children and for all children.

# Classroom activities (2) for children to look at their present selves and thinking about their own growth

- Classroom activities "(2) Adaptation to daily life and learning, and (4th grade), as an example

## Activities in advance

### Questionnaire in advance

#### Question [1]

- Have you ever been left out, ignored or spoken ill of by your friends?

#### Question [2]

- Have you ever left someone out, ignored or spoken ill of someone?

- The result of the questionnaire in advance is graphed and posted in the classroom.
- Exchanging opinions briefly while seeing the graph beforehand leads to clarification of problems in the actual activities.

The rate of elementary school students who have "left out, ignored or spoken ill of someone or been left out, been ignored or been spoken ill of by others" is over 90%.  
According to the Follow-up Survey of Bullying  
by National Institute for Educational Policy Research  
in June 2016

Significant point for preventing bullying is whether or not children can take the bullying as their own problem and face it head-on. In the "Basic policy for anti-bullying measures (Decision by the Minister of Education, Culture, Sports, Science and Technology in 2013, Last revision in 2017)", the importance of the classroom activities as educational activities for prevention of bullying is indicated.

## (2) b. Building of better human relationships

### Annual guidance plan

### Understanding

#### Understanding of problems

- Lead children to understand the actual state of their classroom based on the result of the questionnaire.
- Lead children to notice the significance of learning and clarify their own problems by using the graph or the like
- Photos, video footages or the like may be used as materials.

### Searching

#### Searching for causes, realizing the necessity

- Lead children to identify the cause of the problem and clarify the direction toward a solution
- Lead children to realize the necessity of improvement and find the points to be improved

I, too, have been annoyed by my friends.

What are the causes of troubles?

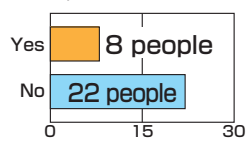
### Example of the board-written content in the 4th-grade

December 8th  
Value friends

#### Grasping

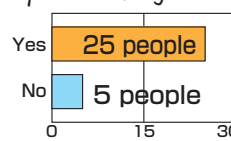
##### Graph [1]

I have "left out", "ignored" or "spoken ill of" someone.



##### Graph [2]

I have been "left out", been "ignored" or been "spoken ill of" by others



- Many people don't think that they are doing anything that annoys someone.
- The number of those who "have" spoken ill of or left out someone is small, while the number of those who "have been" spoken ill of or left out by others is large.
- We may have said something that annoys someone without knowing.

#### Search

Causes of "le" "ignoring" or

- I lost my
- The per
- I wante same fri

#### Finding

How to bec

- Use gen "Thank
- Even whe stop and
- During bre friends. "Let's play

Use materials so that children can raise their awareness of the problem.

Make a plan on the blackboard in advance so that children can understand the flow of learning.

Guide children so that they look back on their life and clarify the causes of their bad behavior.



Using materials effectively, children decide their own goals in life and learning in order to improve their daily life and make efforts to achieve those goals.

## growth and health and safety of individuals"/Agenda "Value friends"

**Finding**

Discussion about how to solve the problems, etc.

- Lead all children to have a discussion toward broadening of their views and decision making of individual goals.
- Setting a place of information exchange and providing information as materials are effective.
- Devising the guidance in cooperation with school nurse, dietitian or the like.

Let's discuss how the problems can be solved.

Guide children so that they can deepen or broaden individual thoughts through discussion.

**Deciding**

Decision making for individual goal

- Guide children so that each child can set his/her own specific practicing manner and purpose with a firm resolution
- Guide children so that the decision making of each child is feasible along the way of solving the problem and that he/she can make a self-assessment.

I'll practice for this purpose and in this manner.

Guide children so that they can individually make decision on how to actually practice specific solutions.

**ching**

aving out", "speaking ill of" someone

temper

son annoyed me.

d to play with the ends as usual.

ome good friends

tle words you" "Good luck"

n you feel angry, think for 5 seconds.

ak time, try to play with together."

**Deciding**


**Efforts to be made from now**

- I didn't speak to friends much. I'll try to speak to friends and play together.
- If I see a friend in trouble, I'll speak to him/her.
- Speak to friends with gentle words at least five times a day.
- I have spoken ill of others. From now, I will never do to others what I don't want others to do to me.

**Post activities**

**Practicing**

Practice of what was decided



**Classroom activity efforts card (example)**

- My goal  
Saying kind words to friends more than five times every day
- Look back on my activity!

15th	16th	17th	18th	19th
☉	○	☉	☉	○

**Reviewing**

After practicing for about one week, exchange the actual states of the practice.

I could do my best toward my goal during this week.

Let's look back on the practice at end-of-the-day meetings, too.

I will continue to try to make a better life from now on.

- Set the time for looking back on the past regularly in order to keep the motivation to practice the aim.
- Keep children's awareness in daily life by cooperating with family through the grade/classroom newsletter or the like.

**To the next problem solving**

# Classroom activities (3) for children to foresee the future and make efforts to become what they want to be

- Classroom activities "(3) Individual's career development and self-actualization

## Activities in advance

### Looking back on oneself in the 6th grade

Portfolio-like teaching materials may be used so that each child can connect the present self and the future self in his/her thought and he/she can recognize his/her own growth on his/her own.

Let's look back on the past year in the 6th grade. Read the classroom activities notebook including the past records again and add anything that is newly noticed.

- [1] What was your goal you set when you became a 6th grader?
- [2] What did you do hard in the 6th grade?
- [3] What abilities do you think you acquired in this one year?
- [4] What are your good points you noticed in this one year?

Questionnaire in advance

#### Toward junior high school life

- What type of junior high school student do you want to be?
- What are you looking forward to?
- What are you worried about?
- What experiences in the elementary school do you want to draw on?
- Where do you want to try to use your good points?

## (3) a. Development of ambition and attitude for living

Annual guidance plan

Understanding

Understanding of problems

- Lead children to take the subject as their own matter by using the questionnaire, etc.
- Lead children to understand the significance of connection between the present and the future and of learning, and to meet challenges on the future perspective in relation to the subject.

Searching

Searching for causes, noticing possibility

- Lead children to look back on the past themselves, picture their wish about "what they want to be" and search for their own good points and potentialities
- Use of the classroom activities notebook, photos and video footages is effective.

- We are anxious about junior high school student life, but there are many things we are looking forward to.

- I want to be like this.
- I want to draw on my experiences in the elementary school and my good points.

Example of the board-written content in the 6th-grade

February 26th **Toward junior high school life**

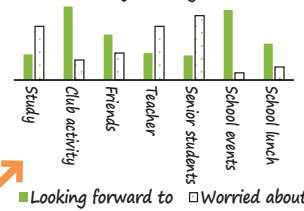


Grasping



Searching

What are you worried about or looking forward to in junior high school life?



What you want to use effectively

- My strong points \_\_\_\_\_ Soccer, piano
- My experiences \_\_\_\_\_ I was a leader in the friendship activity.
- Efforts I made \_\_\_\_\_ I did the tasks of the oocommittee with responsibility.
- My good points \_\_\_\_\_ Energetic, persistent, gentle

Let's get to know about pleasures and challenging things in junior high school life

- Amusing school events
- Club activity to which you can devote yourself
- Study seriously

Let's think about the image of a junior high school student you want to be

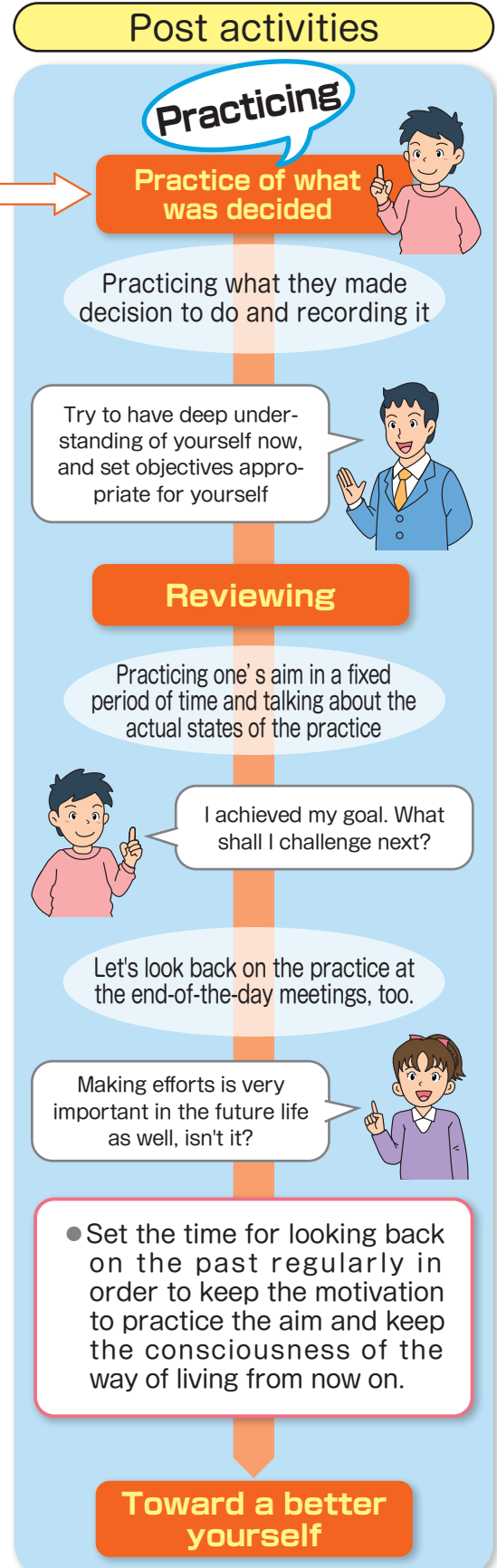
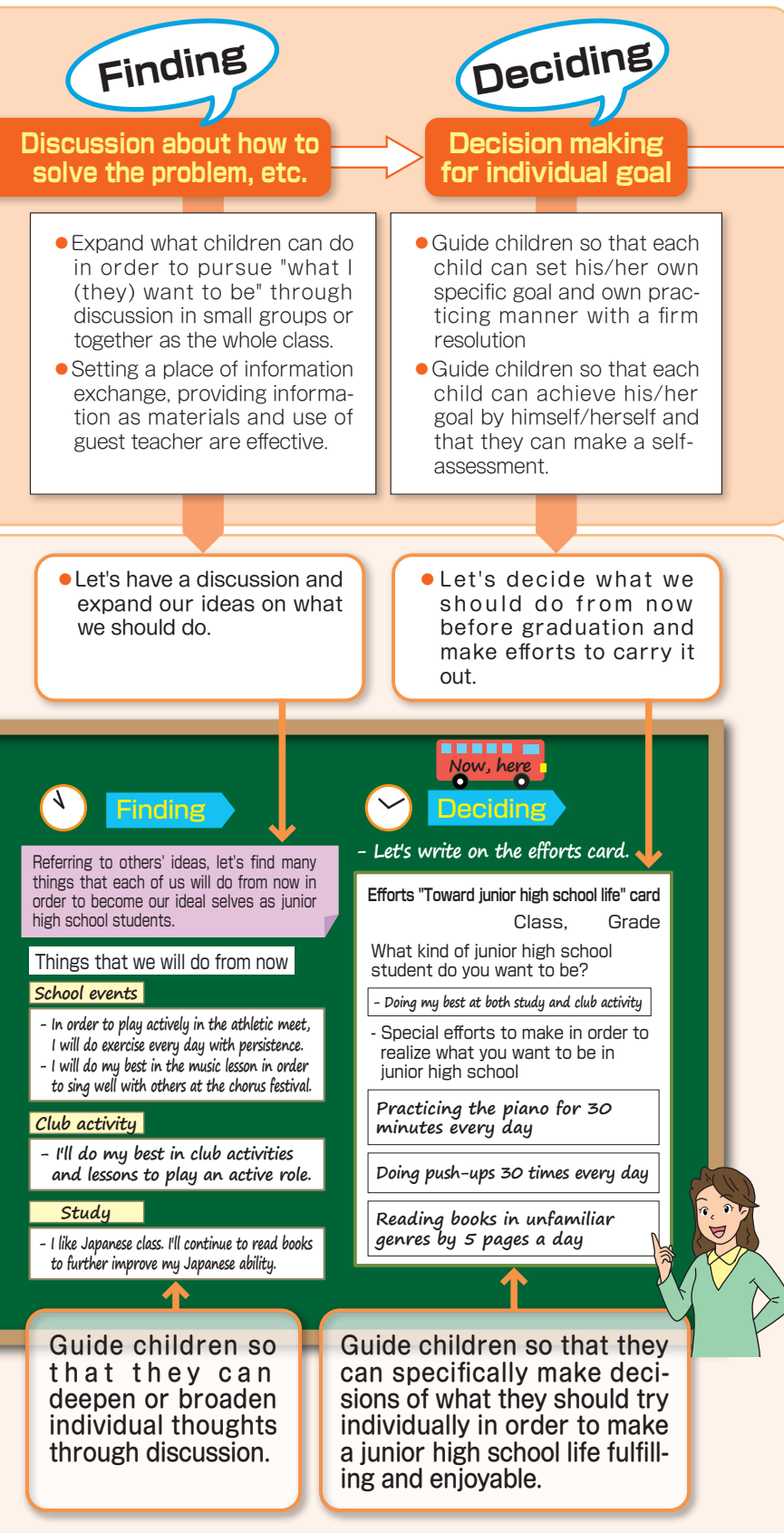
Graph the result of a questionnaire in advance so that children can understand it visually.

Guide children so that they can realize their own growth by utilizing the classroom-activities notebooks and the like.

The special activities play an important role for career education. Through the activities, children look back on the past activities, foresee the future way of learning and living and make decision about individual goals. Each child decides his/her own goal in life or learning and practices toward achievement of the goal.

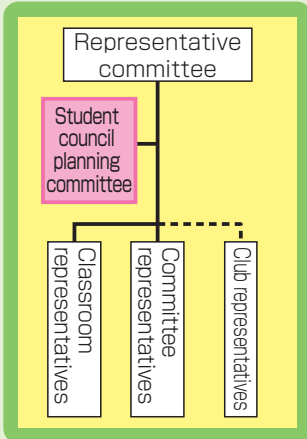
## "/Subject "Toward junior high school life" (6th grade), as an example

with hope and objectives now and in the future



# Student council activities which are voluntary and autonomous activities for making school life enjoyable and fulfilling

## Representative committee



The student council planning committee is set as an organization for conducting planning and operation of the representative committee. It leads planning and operations such as children's planning of annual activities, under teacher's appropriate guidance, so that the activities are voluntary and autonomous ones conducted by students themselves.

### Let's find problems

Activities planning at the representative committee	
Apr.	Decision of allocation of roles and purposes of activities Preparation of annual plan
May	Toward the athletic meet
Jun.	Reviewing of the athletic meet About various problems in school life
Jul.	Report about activities by each committee
Jan.	Planning of club presentation
Feb.	Planning and preparation for the farewell party for 6th-year students
Mar.	Summary of activities in this one year Toward the next year About the welcome party for 1st-year students



Among the agenda examples are "Welcome party for 1st-year students", "Farewell party for 6th-year students", planning of student council gathering activities, etc.

From the student council post or the like and activity plans	In the student council post, there was a letter saying "Many students run on passageways or stairways. It is dangerous." I'll propose this as a subject for making our school life safer.
From proposals by classroom	In my class, the proposal was made that there are many fallen leaves in school yard and we want to sweep them up. I propose this because all students should make efforts together to clean our school.
From committees (From the library committee)	Book Week is approaching. I want everyone in school to read many books. This year, we want to conduct a campaign in the whole school and liven up Book Week. So, we will propose this.
(From the athletics committee)	We want to hold a rope jumping event in lunch break so that everyone in school is able to jump rope well. So, we will propose this.
From the teachers in the lower grade	Children in lower grades often say that they want to play with elder students in their vertical section group more often. It is good to have exchange activities such as "Friends gathering", isn't it?

### Reviewing activities to improve future activities

Reviewing practices regularly to raise children's awareness, continue their practices and find new problems

### Informing children of what was decided and having them practice it

All the students in school are informed of what was decided through the student council paper, school broadcast or the like. It is effective to implement it by connecting each committee activity or student council gathering activity with one another.

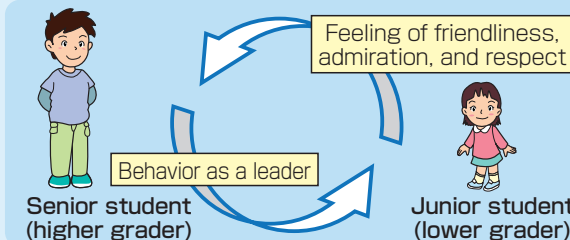


#### We-love-books gathering

- [Chairperson] Gathering committee
- [Display] Posting committee
- [Broadcast] Broadcast committee
- [Program] Newspaper committee

## Interaction among children of different ages

In activities such as gatherings planned and operated by student council, excursion, playing and school lunch, children in different grades and classrooms spend fun time together and have interaction with each other.



Students in higher grades who lead activities play their roles while experiencing many things as leaders.



In the case where school sets activities for continuous interaction among different-age students in daily life, separately from student council activities, it is important that teachers clarify the qualities and abilities to be developed through the activities and instruct the students on the activities in concert with "Interaction among children of different ages" conducted in student council activities.





Student council is a group of students of different ages organized by all students in school. It is important to lead all the students of school to voluntarily participate in student council activities. Mainly higher graders make plans and manage activities with the representative committee as their core organization. Students can make their school life fulfilling by positively cooperating in activities for students of different ages or school events.

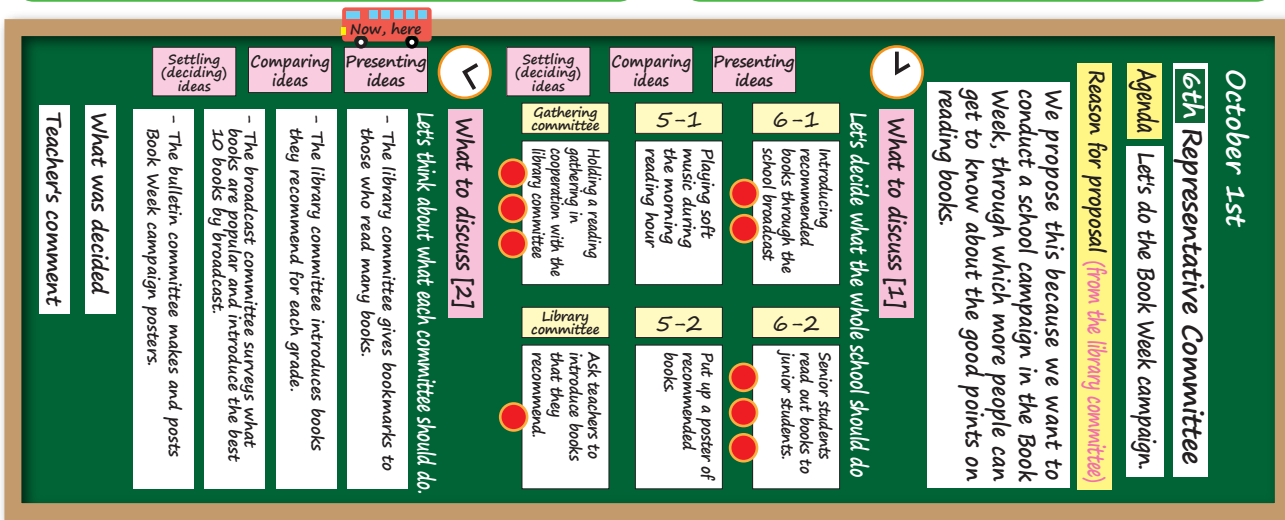
### Let's discuss/decide activities together

The flow of implementation of the children gathering activity "We-love-books gathering" is shown here as an example. In it, students at the representative committee discuss what efforts should be made towards Book Week by all the students in school. What is decided will be implemented.

- [1] Have the student council planning committee decide agenda, inform the whole school of it, and discuss what activities could be conducted by students at classrooms or each committee.
- [2] Classroom representatives, committee representatives and club representatives (depending on the agenda) gather and hold a representative committee for discussion.

Preparations such as preliminary survey of opinions of lower and middle graders should be made so that that they can be reflected to discussion. Making a system for certainly informing everyone of what was decided raises students' consciousness that they belong to school.

Discussion time should be set at the time when higher graders and teachers of other grade can participate in or observe the discussion. It is important to make sure that activities can be implemented throughout the year.



Discussion is made on the drawing on the experiences in classroom activities. Unifying the tools used in classroom discussions contributes to smooth proceeding.

Opinions from classrooms collected at morning meetings or the like and opinions from committees collected at preliminary committees are brought to the representative committee.

The whole school is informed of the agenda and the reasons of proposals through student council paper, school broadcast and the like. It is essential to fully inform children of the proposers' thoughts and wishes.

### Committee activities

In principle, all students in higher grades are divided into several committees and conduct activities of each committee for making the whole school life enjoyable and fulfilling together.

\* It is desirable that students belong to the same committee throughout the year.



- Use children's initiative or ideas and exercise their originality and creativity.
- Lead individuals to play a role and fulfill their responsibilities while elevating their consciousness of self-usefulness and membership of school.
- Lead children to build better human relationships in a group of students of different ages by discussing various problems of activities in order to form a consensus or making efforts in cooperation with others.



- Gathering
- Newspaper
- Broadcast
- Library
- Environmental beautification
- Animal rearing and planting
- Health
- Welfare volunteer
- School lunch
- Sports

These are examples of kinds of committees to be set. Other committees can also be set in connection with important items of education at each school.

# Club activities in which students pursue common hobbies or interests in a group of students of different ages

## Orientation

Lead children to understand necessities for club activity such as its purpose, significance, contents and examples of clubs.

### ● Orientation is conducted before observing club activities



Orientation is conducted in the end of the 3rd year. It may be conducted in the 4th or 5th year as well.

Select a club in which you can conduct activities with interest. The important thing is what you want to do.

- Activities in which you enjoy what you like or what interests you.
- Upper-grade students and lower-grade students help each other in activities.
- Everyone thinks about planning of activities together.

Club activities are fun because I can select myself.



Planning on our own is a pleasure.



## Observing and experiencing club activities

Observing and experiencing club activities in preparation for deciding which club you will belong to in the next school year



Guide children so that they can take more interests in club activities and make a better choice.

Club observation card is prepared, in which children can write the order of clubs to observe and what they felt.

We found the pleasure of the clubs through the trial session. We are looking forward to joining club activities in the next year.



## Setting of clubs and membership

In club activities, children pursue common interests. To that end, the club activities shall be organized with respect for children's hope.



- Children from different grades belong to the same club and are led to cooperate to conduct the activities.
- Children can continuously conduct the activities throughout the year.
- The environment for activities shall be made through securing of places for activities, preparation of tools and so on.
- Characteristics and tradition of local community and school shall be considered.
- Children are led to observe school rules and conduct the activities safely.
- Care should be taken so as not to make individuals bear high expenses.



Generally, teachers conduct survey of what clubs children want, and decide what clubs to be set, considering children's request basically as a top priority and the number of teachers or facilities in school. Various other methods for respecting children's proactive choice may also be adopted. A questionnaire or a survey on children's desires may be used to raise their awareness of participation or children may propose clubs that they want to have and invite members.



In club activities, students mainly in the 4th grade or higher pursue common hobbies or interests with like-minded peers. An appropriate number of class hours for each month, term and year should be secured so that the goals of club activities can be fully achieved and three contents below can be implemented. In addition, club activities should be incorporated in the annual event schedule and class schedule so that activities can be continuously conducted.

### (1) Organization of club and planning/operation

At the beginning of the year, all children who belong to a club gather and hold a discussion and prepare activity plan. Roles are allocated among the children and the club operation is conducted.

- Based on the guidance plan prepared by teacher, children are supported and led to cooperate to make an activity plan.

**April 21st**  
**1st Soccer Club Activity**

Club leader, ○○○-san (Class 2, 6th grade)  
Club sub-leader, ▲▲-san (Class 1, 6th grade)  
Scorer, ◆◆-san (Class 2, 5th grade)  
○○-san (Class 1, 4th grade)

[Agenda] Let's make an activity plan by which everyone can have a good time.

Presenting ideas: Let's decide the objective of the club.  
Helping each other even in different grades.  
Composing ideas: Designing activities so that everyone can enjoy them.  
Setting (deciding) ideas: Teaching each other among team members. Senior students lead members.

Let's discuss [2]  
Let's discuss the annual activity plan and the activity plan for the 1st term.  
Let's discuss [3]  
Let's decide groups and members.

[Example of writing on blackboard]

- Opening address
- Check of attendance
- Today's activities and purposes
- Activities (game, practice, game)
- Clean-up after activities
- Reviewing
- Preview of next activities
- Teacher's comment
- Closing address

- Make a plan for one-unit hour as well and conduct activities proactively with prospects
- Draw on the experiences in class meetings for discussions in club activities

### (2) Activities through which children can enjoy the club

Based on the annual, term or hourly activity plans, children enjoy the club in pursuit of common interests while exercising initiatives and originalities in cooperation with friends from different grades.

- Improvement of skills is not the only purpose. Children are led to realize the pleasure of cooperating to conduct activities with friends.
- Considering the difference of skills due to the difference of experiences or developmental stages, teachers set rules, implementation methods, or the like.
- Children are supposed to take the initiative from preparation to operation in the club activities, and teachers pay attention to safety and observe children.
- Teachers support students of different ages so that seniors are considerate of juniors and that juniors feel respect and admiration for seniors.

#### Review

Reviewing the activities and utilizing the reviews for the next activities

Children can recognize their own growth by keeping the activity-recording card in the club file or the like.

Children can develop their own good points and potentialities from the experiences gained in club activities, which will be utilized in the future life.

**Activities**  
Playing the allocated roles and enjoying activities

Computer club  
Japanese sweets club  
Japanese drum club  
Basketball club  
Exchange between the dance club and the instrumental music club  
Science club

In some club activities, there may be exchanges between clubs and interactions with people of local community.

### (3) Presentation on achievements in club

Presenting merits and achievements of clubs to the whole school, parents of the students, and/or people in local community at a presentation session or the like contributes to lift children's motivation for activities.

The presentation may be conducted not only at club presentations, but at school events, at events in local community, by school broadcast, at exhibitions, or the like.

The performance of the instrumental music club at the athletic meet was nice. I want to join the instrumental music club next year.

# School events which represent landmarks in school life or color school life according to the characteristics of school

- Five kinds of school events below are conducted in all grades. Teachers guide children so that they
- Giving orientation is an important part of children's guidance on school events. Teachers guide children so that

## (1) Ceremonial events

Having a fresh feeling and setting landmarks in life

Entrance ceremony, graduation ceremony, opening/closing ceremony of school term, ceremony for leaving teachers, anniversary events, morning meetings, etc.

- Examples of words to give from teacher



The opening ceremony of school term is a turning point of your school life. This event reminds you that you should be thankful to people who support you, and leads you to make a determination of what kind of person you aim to be from then on.



The graduation ceremony is the last lesson of 6-year school life. At this ceremony, you hold a new hope toward junior high school life.



## (2) Cultural events

Enriching children's life with culture and arts

Music event, Presentation of learning achievements, Exhibition, School plays, Arts appreciation event, etc.

- Examples of words to give from teacher



In the school play, you can act in your own way and find your friends' good points by using what you've learned.



Presentation of learning achievements is an opportunity for you to show people what you've learned in school and create something beautiful or good.



## (3) Events for health and

Developing a healthy mind and

Athletic meet, rope examination, evacuation

- Examples of words



Athletic meet is an best you can toward expected to cooperate school will be a better united for the event.



In a disaster drill or traffic safety class, children learn how to protect themselves against an accident or disaster, and acquire attitudes and behavior to act safely.

- School events promote children's proactive activity under appropriate guidance by teachers.

Graduation ceremony is an important ceremony, so let's attend it with respect. We shouldn't be lax while being seated during the ceremony for the sake of 6th graders.



Let's liven up the athletic meet this year with cheering squads. Let's devise how to perform our own cheering and teach it to lower graders.



Concerning the local-community-cleaning activity, what about sending letters of invitation to people in the local community from our beautification committee? Making posters and posting them up may be nice as well.



In the whole school excursion, let's play games that everyone of all grades can enjoy in a group of students of different grades to deepen ties.



In the music event, let's sing songs thinking about the meaning of lyrics. In practice of each part, we can teach each other so that the beauty of harmony can be conveyed to everyone.



In group-lodging activity, we can enjoy nature, such as looking for insects or plants that we cannot see in our daily life. Also, we can deepen our friendship by cooperating in orienteering or the like.



- ◎ Depending on the kind of school event, activities based on a plan in which children's initiative or ideas are incorporated or activities in which the contents of student council activity are implemented may be conducted.

Deepening ties among children and making a place to which every child belongs



Children requiring special care can conduct activities in their own way and at their best.

I am very happy to meet these friends.



Let's work hard for the whole school. I am glad to make everyone happy.

The class has become a better group with united children cooperating to conduct activities toward a shared goal.



A large group of children in school or in the grade conduct school events in cooperation. The real experiences they had together with friends enrich their school life. Also, children realize school membership and togetherness, which fosters their sense of responsibility to shoulder an inclusive society.

can recognize the connection between individual school events and develop their abilities.  
each child can understand the significance of each school event and conduct with his/her own objectives.

**4) Safety/Sports events**

body and a safe way of living

jumping event, medical drill, disaster drill, etc.

to give from teacher  
opportunity where you do the your own goals. Everyone is and fulfill the responsibility. The place if all the students get



**(4) Excursion and group lodging events**

Learning the importance of cooperation and being considerate of one another.

Excursion, Nature seminar, School trip, etc.

● Examples of words to give from teacher



In excursion, we can deepen communication with each other through experiences in rich nature, cultural experiences or group activities outside school.



At nature seminar, you'll learn the importance of preserving nature, living with nature by immersing yourselves in nature, and having a deeper understanding of it.



Group lodging for a certain period (e.g., about 5 days) is effective.

**(5) Events for experiencing labor and service**

Get to know the pleasure of serving people

General cleaning, Animal /Plant rearing, Local-community-cleaning activity, Exchange with welfare facility, etc.

● Examples of words to give from teacher



In general cleaning, we'll clean the class room and school facilities with the feeling of thanks to them. Let's make our school comfortable together.



In local-community-cleaning activity, you are expected to cooperate with local people in cleaning and make a better community together.



**● In reviewing, lead children to think by themselves according to the significance of the school event and the goals set on their own which were checked in the orientation.**

- Take some time to share individual reviews of activities by using words even when conducting preparation and practice.
- Have children keep the record of their own growth by writing a summary or drawing a picture of each activity in school events.

Review points

- Checking to what degree the goal was achieved
- Finding good points and problems to be solved of their own and of other pupils
- Utilizing what they learned in school events in their daily life
- Setting a new goal toward next activities



**[Speaking/Listening]** Presenting individual reviews in front of everyone and deepen their own thoughts based on the mutual reviews

**[Writing/Painting]** Writing about impressions on school events and compiling an anthology  
Making a file for school events, in which reviews are written and kept  
Writing letter of thanks to those who gave help  
Writing reviews of the performances of other graders, compiling them on a large simili paper or the like, and posting it up

**[Presenting]** Announcing what children learned in school events to students of other grades and parents as well

Examples of the methods for making a summary by words or presenting what children experienced

ities will help improve atmosphere learning of subjects positively.

Announcing the results of children's activities to parents and people of the local community will result in obtaining trust and cooperation from them.



By repeatedly summarizing and reviewing their experience-activities, children have come to take more initiative and show more forwardness even in their ordinary life and learning.

Athletic meet associated with the local community will make the community lively. The neighborhood association wants to cooperate with school children.



That school has a good reputation in the neighborhood as being a good school with lively students.

# Devising classroom environment to enrich the special activities

## Visualization of "classroom records"

To put up on the wall the "classroom records" which include school events or activities children discussed and practiced will help visualize the history of the class, lead them to look back on their own growth, and foster attachment for the school and pride in it.

## Classroom records of Class A

**April**

**Class A in the**  
 **th grade**  
**with 36 students!**

At the "Nice-to-meet-you party", we became friends with one another.



**May**

**Excursion to**  
 **park**

We played  game for recreation in the bus. It was fun. To those in charge of the recreation: Thank you!

The whole class can they learned or were with in the activities, them as fulfilling It may be a good idea photos of each an easy review or the school events and activities.

## Setting of the Classroom Activities board

On the Classroom Activities board, an agenda, etc. is posted in advance of class meeting using cardboard or the like. Children can freely use the tools set on the corner for them to use at the planning committee in class meeting.

Also, by posting the flow of activities toward class meeting, children can plan and operate the activities with prospects. In addition, by writing the agenda on strips of paper, the strips can be posted on the blackboard at class meeting or used for notifications and records.

## Classroom Activities board

**Reason for proposal**

I proposed this, because at the fun event in the 1st term, we had a good time playing games together. This time, I thought it would be fun if we make teams and challenge original events of our class like the Olympics and we could become more friendly to each other.

**Objective of discussion**

Let's think about enjoyable contents and devices with which we can become more friendly

**What to discuss**

[1] Events in the Olympics  
 [2] Devices to let everyone be more friendly to each other

**What was decided**

Agenda  
**Classroom Olympics**  
 Date ○○  
 In the ○th period  
 Place gymnasium  
 Method Team competition  
 Method 3 events  
 Looking back on the last gathering, conduct activities in cooperation.  
 (Last time, we didn't have enough time. So, we will gather earlier this time.)

**What was decided in the last class meeting**

**Planning committee members of this activity**

Chairpersons ○○-san ○○-san  
 Person in charge of writing on blackboard ○○-san  
 Person in charge of writing in notebook ○○-san  
 Proposer ○○-san

## Notifications about student council activities or club activities

A section for notifying of committee activities, representative committee and club activities is set to elevate children's motivation.

## Notification about student council activities and club activities

Notification from clubs

Notification from the student council

Newsletter from the representative committee

## Task Activities section

### Introduction of tasks

Celebrating happy birthdays	Making newspaper	Devising recreation	Taking care of living things
Friends who celebrate birthdays in October ○○-san ○○-san	The newspaper in October will feature "Classroom Olympics".	Result of the questionnaire 1. Playing tag 2. Dodge ball game	We made an amusing picture book of living things. Please take a look!

### Proposal form

## Stationery, activity materials

Stationery which children can use freely should be prepared so that they can conduct activities on their own initiative at class meeting, task activities, gathering activities or the like. Materials and books which children can use for class meeting, task activities, gathering activities or the like should be also prepared in order to help children exercise their originality and creativity.

Task activities notebook

Pencils

Name plate

Tag

Glue

Notebook

Classroom activities files

Laminated card

Drawing paper

Sheet for paper folding

Color drawing paper

Blackboard

Chairperson's goods

In guidance of classroom activities, improvement of the classroom environment including putting up bulletins, etc. is effective in motivating children. Through guidance before/after an activity related to posted bulletins or posters, children come to make efforts to improve their life voluntarily and practically, and their motivation to practice those things is elevated.

share what impressed and record experiences. to put up activity for schedule of a n n u a l

### How to speak/listen

(3) c. Development of attitude for proactive leaning and utilization of school library or the like

By using a posting board, teachers can appropriately teach children about how they should speak about their own ideas to "let others see my ideas" and how they should listen to others to try to "understand others' ideas", at a class meeting or in lessons of subjects.

**How to speak**  
Let's speak  
In a loud voice,  
slowly,  
without looking down,  
with a smile and liveliness,  
until the end.

In guidance of the classroom activities (2) and (3), it is effective to guide students by relating instruction with posters about duties on school lunch and cleaning, school rules and learning procedures. A posting board can be utilized for continuation and reviewing of activities.

### Examples of efforts toward school-life goals

(2) a. Development of basic lifestyle

Giving an effective guidance so that children can take practical attitudes for "(2) a Development of basic lifestyle", by connecting with the postings of life goals and school rules.

### Task Activities section

Teacher sets the task activities section so that children can visualize "members in charge of tasks" and "goals of activities for reviewing". Setting of the task post for collecting ideas on activities and the task-activities notebook (in which what was discussed, etc. is recorded) which children can read at any time will lead to improvement of the contents of activities.

### Example of use of health newsletter or school-lunch newsletter

(2) c. Development of healthy mind and body and safe lifestyle

Guiding children so that they can lead a healthy and safe life, by relating the guidance with posted notification such as health goals, health newsletter, and evacuation route.

### Agenda post (Proposal form)

By setting the agenda post, teachers can raise children's awareness of problems and guide children to propose an agenda when necessary. Also, teachers guide children to value agendas not selected and show respect to any proposal, by replying to the proposer and tell him/her how they'll deal with matter.

(2) d. School lunch in view of food education and the development of desirable food habit

In guidance of eating food which is dealt with in the classroom-activity lesson, school lunch shall be used as teaching material. Try to give guidance in various ways, for example, by effectively using lunch menu and related bulletin posters.

### Various goods for class meeting

Cards to put on blackboard at class meeting (agenda, what was decided, clock card, decision marks, strips, name cards, etc.)

### Duties and the day duty

(3) b. Fostering awareness of participation in society and promoting understanding of the significance of working

Pick up a subject on duty activities in the lesson of the classroom activities (3) so that children can understand not only the importance of playing their assigned roles but the significance of working in general.

Plan for the next classroom activity on ○.

**Agenda**

Let's conduct the Classroom Olympics.

Chairpersons group

A ○○-san, ○○-san  
B ○○-san, ○○-san  
C ○○-san, ○○-san  
D ○○-san, ○○-san

Organizing singing

Agenda post

Task post

Color magnet

Plate magnet

Promises (Rules) at Elementary School

Slogan of Class A

Slogan in school life of this month

Let's greet each other in a live way.

Let's greet each other in a live way.

Let's great others in loud voice when entering the class room.

School newsletter

Grade newsletter

Classroom newsletter

Health Newsletter

Tooth-Brushing Week

Brush your teeth and get rid of germs!

Lunch newsletter

Menu of this month

Evacuation rules

Let's remember!

Do not push others.

Do not run.

Do not talk.

Do not return.

Evacuation route map

Day duties

Duty schedule

Lunch

Cleaning



# Now, it is the time to fulfill the special activities!

Through practical activities, we aim to develop children's general power which is genuinely helpful in leading a social life

## Key to career education

- Playing a role as a member of classroom or school develops child's ability and attitude required for **his/her living independently**.
- Through activities in which a child makes efforts using his/her good points and capabilities, the child learns **how he/she can realize what he/she wants to be**. (Career development)

## Helping classroom management

- Through activities toward a better classroom life, **the cooperative relationship in classroom group** is enhanced.
- Through activities in which everyone feels pleasure in being helpful and respects each other's good points, **a classroom where individuals are valued** is made.

## Improving academic ability

- **The ability to solve problems together in a group**, which is acquired through class meetings or the like, can be used in learning of each subject.
- When children develop a better life and human relationships on their own, **an atmosphere in which they learn together in a classroom** is created and **their motivation to learn** grows.

## Preventing occurrence of problems in guiding students

- Learning the importance of living with respect to each other's personality leads to **prevention of bullying or the like**.
- Through activities or opportunities when children make decisions on their own and make efforts, **their self-guidance ability** is enhanced.

## Connecting to moral practice

- Group activities and experiences in the special activities provide children **the main field for learning of moral practice** and play **an important role in moral education**.
- By interrelating the special activities in which children learn through practice and the subject of moral which nurtures their heart, their thoughts about how to live are deepened.

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