

# **EDU-Port Japan 2.0**

**March 4, 2025**

**International Affairs Division,  
Minister's Secretariat, MEXT**



文部科学省

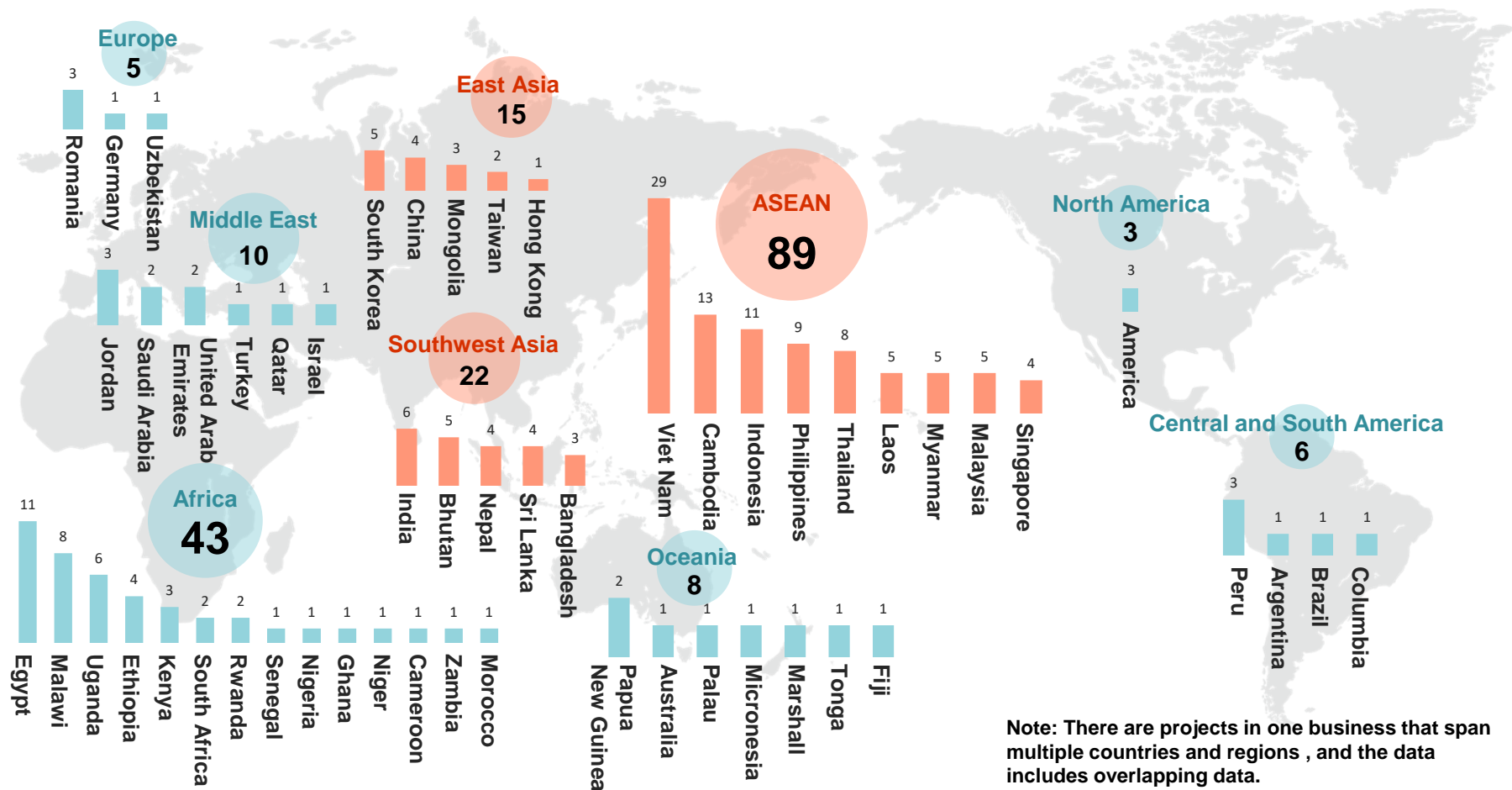
MEXT

MINISTRY OF EDUCATION,  
CULTURE, SPORTS,  
SCIENCE AND TECHNOLOGY-JAPAN

14:00-14:15	<b>Opening remarks, Introduction of EDU-Port Japan initiatives in Africa</b> International Affairs Division, Minister's Secretariat, MEXT KITAYAMA Koji
<b>Session 1: Implementation of Japanese-style Education in Egypt</b>	
14:15-14:25	<b>Introduction of holistic education (Japanese-Style Education) in Egypt</b> Japan International Cooperation Agency (JICA) Director, Basic Education Team2, Basic Education Group, Human Development Department IWASAKI Rie
14:25-14:35	<b>Inquiry-based mathematics education project in Egypt</b> CASIO COMPUTER CO., LTD. General Manager, Strategic Planning Department, Educational Solution Division KUMADA Tar
14:35-14:45	<b>Introduction of Japanese-style music education in primary education in Egypt</b> Yamaha Corporation Supervisor, Music Popularization Group, Asia-Pacific Sales Division NARITA Yuki
14:45-14:55	<b>Verifying the results of academic ability development and non-cognitive skills development through digital arithmetic learning and teacher training</b> SuRaLa Net Co.,Ltd. Executive Officer FUJIHIRA Tomoko
14:55-15:05	<b>Improve the quality of vocational (Monozukuri or manufacturing) education in Egypt and Japan and promote mutual understanding</b> Osaka Prefectural Jyoto Technology High School Teacher TANABE Hitoshi
15:05-15:15	<b>Improving the Quality of Learning through Fukui-style Education: Collaborative Development Project between Japan and the African Region</b> University of Fukui Professor for Teacher Education, United Graduate School of Professional Development of Teachers YANAGISAWA Shoichi
15:15-15:25	<b>Egypt's Journey with Japanese-style Education</b> Embassy of Egypt in Tokyo Science and Culture Counsellor Prof. Mahmoud M. Sakr

Session 2: Implementation of Japanese-style Education in other African countries			
15:25-15:35	<b>Project contributing to improving the academic skills of orphaned children in support facilities in the Republic of Uganda</b> Kumon Institute of Education Co., Ltd. Corporate Strategy Planning and Promotion Division Senior Vice President, Licensing Operations Promotion Department Vice President MIYOSHI Kentaro		
15:35-15:45	<b>Education for International Understanding through collaborative learning for Well-Being</b> EDU-Mo Co., Ltd. CEO KUMADA Moe		
15:45-15:55	<b>Break</b>		
15:55-16:55	<b>Panel Discussion: “Educational Cooperation with Africa: Roles of EDU-Port Japan”</b> SUZUKI Kan, Professor, University of Tokyo KITAMURA Yuto, Professor, University of Tokyo Speakers of Reports		
16:55-17:30	<b>Poster Session (In-person)</b> Indiana Global Learning Center Ochanomizu University NPO Colorbath Kumon Institute of Education Co., Ltd. Jyoto Technology High School Team Gajan Ichimura Senior High School University of Fukui	iL BRILLE Co., Ltd. CASIO COMPUTER CO., LTD. Nagoya Sangyo University SALASUSU SPRIX Inc. University of Tsukuba namstrops Mizuno Corporation	UCHIDA YOKO CO., LTD. GAKKEN HOLDINGS CO., LTD. Castalia Co., Ltd. JACPA Co., Ltd. SuRaLa Net Co.,Ltd. Nagata Gakuen Daito kindergarten HelloWorld Inc. Yamaha Corporation
17:30	Closing		

## Projects by country and region (FY2016 – FY2024)



### Outcomes between FY2016 and FY2024

- 123 Supported Projects and Research Projects were adopted in a total of 53 countries and regions.
- Over 37,000 teachers, staff and students in Japan were involved.
- Over 208,000 teachers, staff and students from the counterpart countries and regions participated.

# List of EDU-Port Japan Projects in Africa (FY2016 - FY2024)



## Egypt (11)

University of Fukui (2018, 2022, 2024)  
NPO 10000people Community meeting (2019)  
Yamaha Corporation (2020, 2022)  
PADECO Co., Ltd. (2021)  
University of Tsukuba (2023)  
Osaka Prefectural Jyoto Technology High School (2023)  
CASIO COMPUTER CO., LTD. (2023)  
SuRaLa Net Co., Ltd. (2023)

## Malawi (8)

University of Fukui (2016, 2017, 2018, 2020, 2022, 2024)  
NPO Colorbath (2020, 2021)

## Uganda (6)

University of Fukui (2016, 2020, 2022, 2024)  
Nippon Sport Science University (2019)  
Kumon Institute of Education Co., Ltd. (2023)

## Ethiopia (4)

University of Fukui (2016, 2022)  
Japan Overseas Educational Services (2023)  
Castalia Co., Ltd. (2023)

## Kenya (3)

Shinshu University (2021)  
Japan Overseas Educational Services (2023)  
Yamaha Corporation (2024)

## Rwanda (2)

University of Fukui (2016)  
NPO Japan Sports Communications (2020)

## South Africa (2)

University of Fukui (2022)  
Kumon Institute of Education Co., Ltd. (2022)

## Nigeria (1)

University of Fukui (2016)

## Cameroon (1)

Naruto University of Education (2018)

## Zambia (1)

University of Fukui (2020)

## Niger (1) • Ghana (1)

Shinshu University (2021)

## Senegal (1)

EDU-Mo Co., Ltd. (2022)

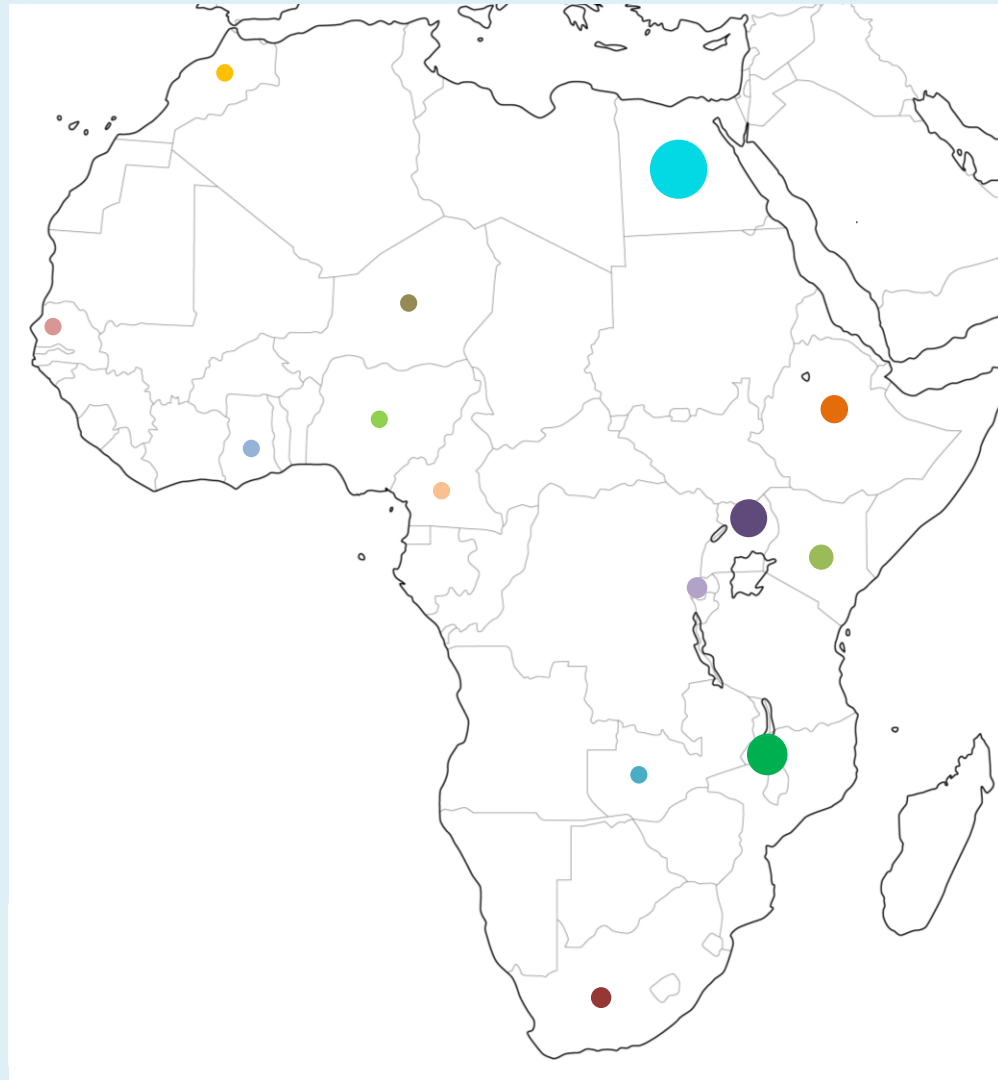
## Morocco (1)

Japan Overseas Educational Services (2023)

Total 43 projects in 14 countries

\* As of March 2025

The figures in brackets indicate the year of adoption.

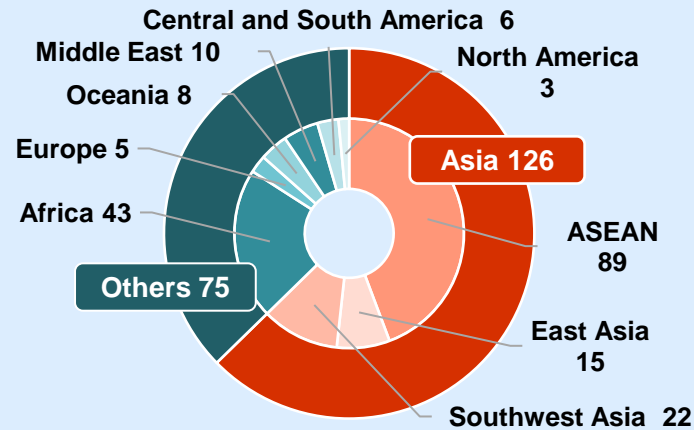


# Adopted Projects by Region and Implementing Organization



## Number of Implemented Projects

### By Region

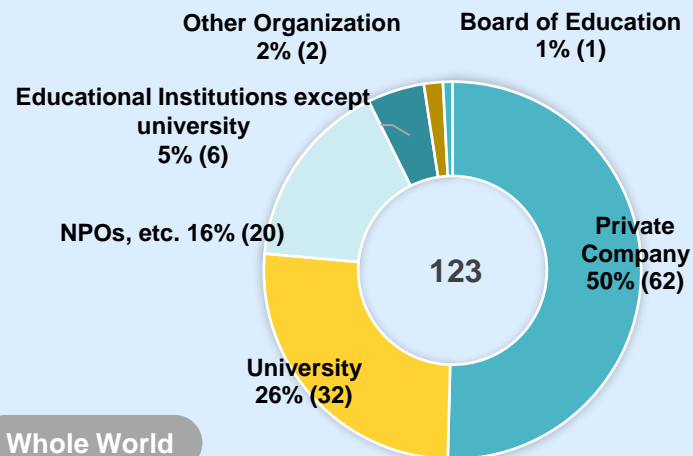


**Total Number of Adopted Projects : 123**

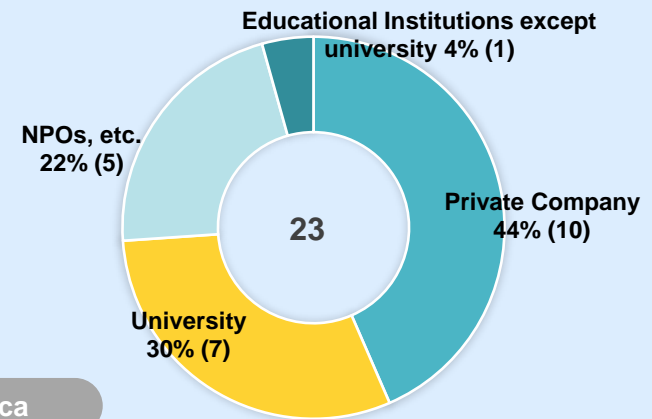
**Breakdown:**  
Supported Projects 113  
Research Projects 10

Note: There are projects in one business that span multiple countries and regions , and the data includes overlapping data.

### By Implementing Organization



Whole World

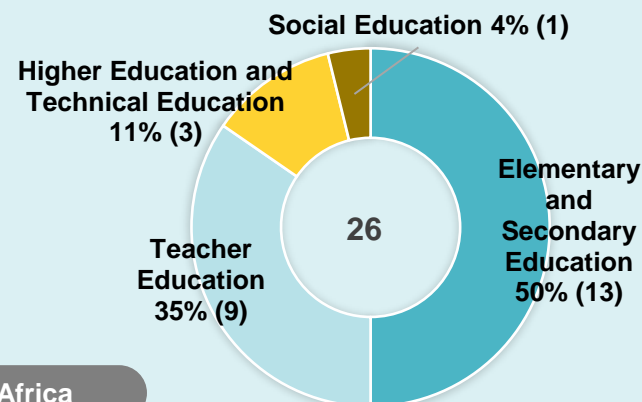
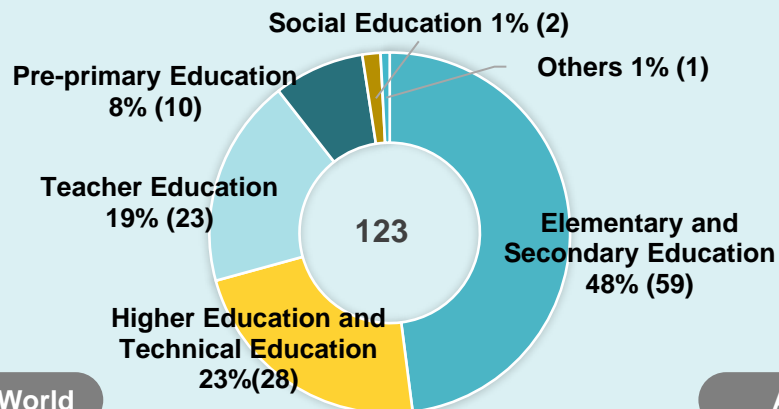


Africa

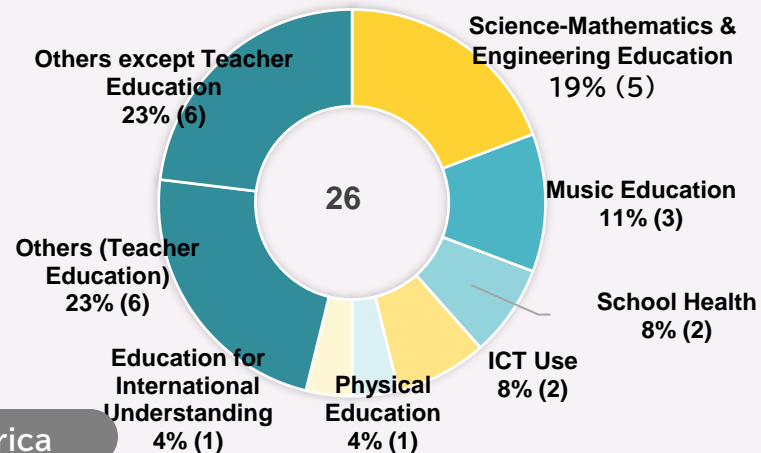
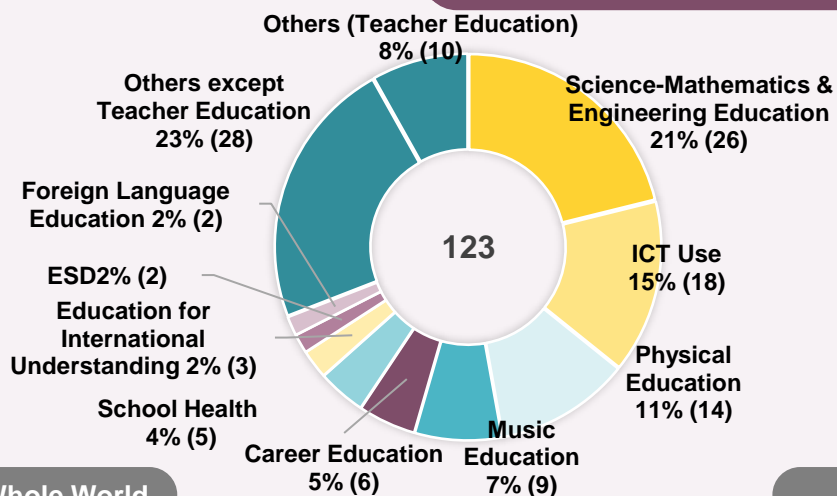
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## Number of Implemented Projects by Educational Stage



## Number of Implemented Projects by Field



## 2024 Research Project



### Research Project on Overseas Promotion of Education System in Global South and its Reflective Impact in Japan

Project name	Organization	Target countries	Summary
Cultivation of a new international collaborative model for teacher education in partnership with African, Middle Eastern, and Asian countries and research study on the reflective impact of the EDU-Port Japan Project on education in Japan	University of Fukui	Malawi, Uganda, Egypt, Jordan, the Philippines	Aiming to promote teacher education worldwide and to build a new international collaborative model for teacher education that will support regional school reform and collaborative practices among teachers in the 21st century, this project will engage in advancing school-based practical studies in various countries and regions, developing the supportive capacity of teachers, and enhancing the collaborative research structures that support them, while weaving together multiple professional learning communities in collaboration with international partners. In addition, as part of the investigation into the effects of the internationalization and qualitative improvement of Japanese education, reports from 113 EDU-Port Japan Supported Projects implemented to date will be analyzed and reviewed to identify challenges and insights for the future.



# 2024 Supported Projects

Project name	Organization	Target countries	Summary
Develop a model curriculum and offer courses for the curator of characteristic foods in Japan	Indiana Global Learning Center	Peru, Romania, United States of America	In addition to continuing to offer four existing courses related to the most traditional Japanese foods (Basic and Advanced Sake Studies, Japanese Tea Studies, and Taste and Aroma) at the Catholic University of Santa Maria in Peru and the Romanian-American University in Romania, this project will develop and launch five new courses. Versions of these courses tailored for social science majors at Indiana University (USA) will also be developed and efforts made to expand enrollment. By developing a model curriculum for training curators in the production, consumption and culture of traditional Japanese foods and providing education overseas, the international applicability of Japan's education curriculum will be enhanced along with understanding of Japanese culture.
Deployment of Japanese-style early childhood education and Trial of communication in English and Chinese of Japanese-style early childhood education	Incorporated educational institution Nagata gakuen Daito kindergarten	Malaysia	This project will open a kindergarten for local children in Kuala Lumpur, Malaysia, and incorporate and implement Japanese-style/Daito-style early childhood education into a curriculum that aligns with the guidelines of the Malaysian Ministry of Education. This initiative will increase children's vocabulary by exposing them to various languages, while also verifying the degree to which the content of Japanese-style early childhood education taught in Japanese is conveyed.
Introducing "JUGYO JUNBI NET" – a platform for teachers to share Japanese-style education – in Vietnam	SPRIX Inc.	Viet Nam	This project will translate various contents created by Japanese teachers and stored on Class Preparation Net (formerly Foresta Net). The wide-ranging educational contents will include subject lessons, classroom management, etc., which can only be found in Japanese-style education, and will come in the form of videos, examples of writing on the blackboard, lesson plans, lesson records, and handout data. They will be used by Vietnamese teachers and university students aspiring to become teachers as the "content recipients." Additionally, the outcomes of the project will be reported and shared with Japanese teachers who will be invited to submit content for international use, thereby fostering an international perspective in educational settings.
Mizuno HEXATHLON Program for the Public Primary Education System in Vietnam	Mizuno Corporation	Viet Nam	The number of hours spent on physical education classes in Vietnam is significantly lower than in developed countries, and too little consideration is given to the basic elements of sports movements such as running, throwing and jumping. In light of this, Mizuno has been implementing a project since 2015 to improve physical education lessons in elementary schools in Vietnam. Going forward, in collaboration with the Vietnamese Ministry of Education and Training, this project aims to introduce the Mizuno Hexathlon to all public elementary schools in Vietnam, by training instructors and conducting demonstrations in pilot schools. This will not only improve physical education classes in Vietnam, but also provide the fun and joy of exercise, and contribute to reducing health issues, such as obesity, while promoting overall health.

Promotion of online international exchange to foster cross-cultural understanding between students of Japan and Asian countries	HelloWorld Inc.	India, Indonesia, Korea, Thailand, Taiwan, Türkiye, the Philippines, Viet Nam, Malaysia, Mongolia	In this project, we aim to promote online international exchange education platform, 'WorldClassroom', in Asian countries and foster cultural exchange between students in Japan and other Asian countries. Since WorldClassroom has unique content related to cultural introduction and business, we also aim to develop global talent in Japan and foster cultivate pro-Japan and industrial human resources in Asian countries.
Introduction of Japanese-style music education in primary education in India	Yamaha Corporation	India	In collaboration with the Delhi Board of School Education, this project will conduct pilot lessons of Japanese-style music education using recorders for approximately 1,000 students in grades 5 and 6 across 10 partner public primary schools. Working with a Japanese company, the project will measure whether this approach develops "Non-Cognitive Skills" which have been attracting worldwide attention in recent years. Additionally, the project will seek new local education board partners with the aim of further expansion of the program.
Introduction of music education including implementation of instrumental music in primary education in the Republic of Kenya	Yamaha Corporation	Kenya	The latest music curriculum for primary education in Kenya includes implementation of musical instrumental activity using such as recorders. However, the current state of affairs is that the activity is not implemented in music classes. This project aims to implement music education using recorders, which Yamaha considers the optimal educational instrument for primary school age. First, we will introduce to pilot schools music education including musical instrumental activity utilizing Japanese-style music education expertise. Furthermore, the project will support writing textbooks and teaching guides to ensure that classes based on competency-based curriculum are properly conducted.
Cambodia's Public School Reform: Preparing a Model to Ensure No One is Left Behind	Specified Nonprofit Corporation SALASUSU	Cambodia	This project will provide school reform methods originated in Japan, centered on participatory observation-based lesson studies, to public schools and in-service teachers in Cambodia. Specifically, the project will provide training at four elementary and junior high schools attached to teacher training universities and ten public vocational training schools, while also running an experimental school for research and development purposes. The project will cultivate teachers' "ability to learn from the learning behavior of children" and provide enriched learning opportunities to impoverished children, who are at high risk of dropping out of school due to alienation from learning and falling into a cycle of poverty. By creating and expanding classrooms where all children can receive high-quality education, the project aims to solve the problem of "learning poverty."
The Project for Fostering the Students' Own Power of Science through Observation, Recording, Thinking and Presenting to Others	General Incorporated Association Team Gajan	Lao PDR	Laos is currently considering introducing practical experiment lessons. This project will build an extracurricular education model that nurtures children's "science skills" through fun, interest in the nature around them, and hands-on activities involving observation, recording, thinking, and communication. Through these activities, the project aims to help children develop the ability to relate what is written in textbooks to what is happening around them, and to raise the next generation to appreciate the local natural environment by providing numerous opportunities for awareness and discovery.

## Exhibiting at TICAD9 “Thematic Events”

### **MEXT TICAD 9 Booth Exhibition “Introducing Japanese Education (Tentative)”**

#### **Tentative**

#### **Purpose of the Exhibition**

To publicize the introduction of Japanese-Style Education in Africa jointly by the public and private sectors, thereby attracting interest in Japanese education among participants, including heads of state and government from African countries, and strengthening relations between MEXT, JICA and private education providers. This will also contribute to the promotion of Japanese-style education in African countries in the future.

**Date** PACIFICO YOKOHAMA Exhibition Hall

**Venue** August 20 (Wed.) – 22 (Fri.), 2025



# Thank you

