Toward EDU-Port Japan 2.0

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FY 2020 budget: 72 million yen FY 2021 budget (draft): 75 million yen

DU-Port

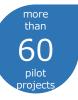
Background/overview

- ◆ In the field of education, Japan has a lot of potential to contribute to the world.
- ◆ Japanese-style education draws international interest due to its unique approaches
 - ♦ Elementary and junior high school education centers on cultivating a well-balanced solid academic ability, rich humanity, and healthy body.
 - ♦ Colleges of technology, KOSEN, develop engineers so they will have practical and sophisticated skills.
- ◆ Collaborating with relevant organizations, MEXT builds a public-private collaboration platform as well as supports pilot projects that promote Japanese-style education across borders.

Past efforts

Conducing the five years from 2016 to 2020

36 countries



The number of Participants **from Japan**

approx.

15,000

Total number of participants

from partner countries

approx.

69,000

- Worked on collaborative projects in a variety of areas, including public health, ICT education, early childhood education, music, physical education, teacher training, and human resource development in science and technology
- ◆ Held symposia and other events to share findings and insights from the project with Japanese audiences



MEXT will promote initiatives to share expertise and findings on educational issues affecting the world both during and after the COVID-19 crisis with educators across the globe.



List of Pilot Projects (2019-2020)

▲Pre-School Education/ ★Primary and Secondary Education/ ●Higher Education/ ■Professional Education

As of July 1, 2020

Bhutan

●Introduction of Japanese-style "Technical Education for Practical Use" with adequate practical classes and collaborative activities with communities (2019-2020)

Myanmar

★Leadership development of primary school teachers in Myanmar (2019-2020)

Jordan

▲Improving life skills through Tokkatsu for Syrian child refugees and Jordanian children (2020-)

Africa Region

★"Disseminating Fukui-style Education to the World"-- Teacher Training Collaboration Project in Africa and Japan (2020-)

Egypt

- ★ Introduction of Japanese-style Instrumental Music Education in Primary Education in Egypt (2020-)
- ★ Promoting Educational Innovation in Egypt through learning from Japanese-style KOMINKAN management and social education (2019-2020)

Uganda

★ Development of Physical Education teaching guideline for primary school teachers in Uganda (2019-2020)

Vietnam

- ▲Supporting kindergartens in Vietnam through teacher capacity development and provision of information (2020-)
- ★Introducing "Forestanet" a platform for teachers to share Japanese-style education in Vietnam (2020-)
- ★Mizuno HEXATHLON program for introduction into the public primary education system in Vietnam (2020-)
- ■Legal education by dispatching experts to educational institutions in Vietnam (2020-)
- ■Introduction of Japanese-style career education that makes proactive, interactive and deep learning and establish its system in Vietnam (2019-2020)

Cambodia

★ Development of "Home-learning Contents" in Cambodia working in conjunction with two universities implementing SDGs-4 and Learner-Centered ICT education (2020-)

Republic of the Philippines

▲ Japanese-style pre-school education in English in the Philippines (2020-)

Sri Lanka

★ Project on enhancement of emergency measures and digital learning in Sri Lanka (2020-)

Rwanda

- **★UNDOKAI WORLD CARAVAN PROJECT**
- "Establishing a Japanese-style sports meet day (UNDOKAI) in the school curriculum of Rwanda" (2020-)

Malawi

★ Online Glocal Program between schools in Malawi and Japan. -Active interaction by students and teachers- (2020-)

Indonesia

- ▲ Developing a global model for pre-school education to provide "education + childcare" based on Japanese experience (2020-)
- ★ Project for development and dissemination of the new subject "Environment" and retraining of school teachers in Indonesia (2020-)

Research Project for promoting Japanese-style Education Amidst the COVID-19 Pandemic (EDU-Port Japan 2.0)

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 - -Elementary and junior high school education centers on cultivating a well-balanced solid academic ability, rich humanity, and healthy body.
 - -Colleges of technology, KOSEN, develop engineers so they will have practical and sophisticated skills.
- EDU-Port Japan is included as one of the new pillars in "The Third Basic Plan for the Promotion of Education" (cabinet decision in June 2018), and is also incorporated in "Japan's Infrastructure System Overseas Promotion Strategy 2025" (December 2020).
- Due to changes resulting from the COVID-19 pandemic began in 2020, many countries are expressing a growing interest in enhancing public health education, etc.

Project Summary

Leveraging the "Public-Private Collaborative Platform for promoting Japanese-style Education" which is built in cooperation with the MOFA, METI, JICA, JETRO, local public organizations, and educational institutions, etc., MEXT conducts a research and study for promoting Japanese-style education amidst the COVID-19 pandemic.

Performance and Outcomes to Date

- Since FY2016, 66 pilot projects have been implemented in a total of 36 countries and regions.
- ◆ Number of participants from Japan: approx. 15,000
- ◆ Number of Participants from partner countries: approx. 69,000
 - ⇒ Contributed towards the internationalization of Japan's education, and produced solid results
 - Increase in international presence of Japan's education, culture, and systems
 - 2. Accumulation of knowledge on the education of foreign children
 - 3. Review of Japan's lesson planning and teacher training
 - 4. Reverse importing of outstanding initiatives from other countries
 - Acceptance of international students from countries with pilot projects
 - 6. Creation of a new industry-academic-government partnership regarding education etc.
- ◆ Furthermore, in collaboration with an academic institution (Kyoto University), a research study is currently taking place to analyze the characteristics and advantages of a Japanese-style education.

Specific Initiatives to Further Outcomes

◆ Managing Public-Private Collaborative Platform

- Expert committee made up of representatives from the public and private sectors
- Symposiums, seminars, exhibits at an international forum
- Individual discussions and networking with businesses expanding overseas
- Public relations, promotional activities
- Support to arrange school visits
- Selection of EDU-Port Japan Supported Project (Expected to open for applications mid-April)
- ◆ Research and study to promote public health education, etc. (same as above)
- Implementing research and study to promote Japanese-style public heath education, etc., amidst the COVID-19 pandemic







Expected Outcome

Further internationalization of Japan's education post COVID-19 (development of new education programs, acceleration of collaborative international education, etc.), expansion of pro-Japan people and contribution towards SDGs (strengthening relationships with other countries, promotion of mutual understanding), and contribution to Japan's economic growth, etc.

Thank you

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